

NEW AL WUROOD INTERNATIONAL SCHOOL, JEDDAH



(PEEVEES GROUP OF SCHOOLS, K.S.A.)

Affiliated to CBSE – New Delhi.

SUMMATIVE ASSESSMENT - 2 (2016 - 2017)

ENGLISH

Date: 02/03/2017

Set: A

Time: 2:30 Hours

Class: 8 Sec: _____

Max. Marks: 80

Name: _____

Roll No. : _____

The question paper is divided into three sections:

Section A: Reading - 20 Marks

Section B: Writing & Grammar - 35 Marks

Section C: Literature - 25 Marks

General Instructions:

- ❖ Read each instruction and question carefully.
- ❖ If you have a question or need help during the test, quietly raise your hand and wait for the teacher to come to you.
- ❖ Marks for each question are written next to the instruction.
- ❖ Do not copy any question; write only answers on your answer paper with correct question number.

Section A

Reading – 20 Marks

Q1. Read the story carefully.

Real Riches

Aniruddh was 12 years old. His father gave him a money bank on his birthday. He was disappointed as he had been hoping for a toy gun.

His father told him, "Son, I want you to remember that spending money never made anyone rich but saving money will. I will give you 50 rupees every week. You decide how much you want to spend and how much you want to save."

Every week, Aniruddh spent a little money on an ice-cream or a small packet of chips and put the rest in his money bank. After a month, he checked how much money he had saved. Rs. 150! He wanted to buy a triple ice-cream sundae. He looked at the menu card in a restaurant. Triple ice-cream sundaes cost Rs. 150! He wanted a big strawberry sundae. He called out to a waitress. She was an old lady, and she looked tired.

"What do you want?" she asked Aniruddh impatiently. He answered, "Let me think!" She began serving the other customers. Aniruddh watched her carefully. She was limping, but was working as fast as she could.

The boy wondered why such an old lady was working as a waitress. She looked thin and weak. Aniruddh made up his mind. "I will have the single scoop of strawberry ice-cream for Rs. 50", he said, smiling. The old lady brought it to him and he sat eating it slowly. After he finished, he put Rs. 150 on the table and walked out. He watched from outside and saw the old waitress pick up the 100 rupee note that he had left her as a tip. He saw her body shake and tears fall from her eyes. He went back home in a thoughtful mood. He felt strangely rich!

A. Now answer the following questions in 1 or 2 sentences each.

10 Marks

- i. Why do you think Aniruddh's father gave him a money bank on his birthday?
- ii. How much was he able to save? What did he want to do with his saving?
- iii. What do you think the 100-rupee note is a symbol of?
- iv. Why do you think the old waitress cried?
- v. Why do you think Aniruddh felt strangely rich?

Q2. Read the following passage carefully.

My father's family name being Pirrip and my Christian name Philip, I called myself Pip. Having lost both my parents in my infancy, I was brought up by my sister, Mrs. Gregory, who married the blacksmith. (Para 1)

Ours was a marshy village down by the river. My earliest memory is of a cold damp afternoon. At such a time I found out that this windy place overgrown with coarse grass was the churchyard and that my father, mother and brothers were buried there, and that the distant place from which the wind was rushing was the sea and the small boy growing afraid of all and beginning to cry was Pip. (Para 2)

"Hold your noise" cried a terrible voice as a man started up from among the graves. "Keep still, you little devil". (Para 3)

A fearful man, all in grey, with a great iron on his leg – a man with no hat, with broken shoes and with a rag tied round his head. He limped and shivered and his teeth chattered as he seized me by the chin. (Para 4)

“Don’t cut my throat, Sir” I begged. “Tell us your name”, said the man. “Pip, Sir”. “Show us where you live?” I pointed to where our village lay. (Para 5)

The man, after looking at me for a moment, emptied my pockets. There was nothing but a piece of bread, which he ate greedily. (Para 6)

He asked me where my father and mother were. When I pointed out their tombstones to him, he asked me with whom I lived. I told him I lived with my sister and the blacksmith. (Para 7)

On hearing the word ‘blacksmith’ he looked down at his leg and then at me. He took me by both arms and ordered me to bring him a file and some food early the next morning, or he would have my heart and liver out. I was not to say a word about it all. “I ain’t alone”, he said, “as you may think I am. There’s a young man hidden with me, in comparison with whom I am an angel. That young man hears the words I speak. That young man has a secret way, peculiar to himself of getting at a boy, and at his heart and at his liver”. (Para 8)

I promised to bring him the file and what broken bits of food I could. He limped towards the low church-wall, got over it, and then turned round to look at me. When I saw him turning I set my face towards home and made best use of my legs. (Para 9)

A. Read the summary of the passage and fill in each of the spaces using one word only.

4 Marks

Pip was a young boy who was brought up by his sister. One day, a man with no hat but with a great (i) _____ on his leg, seized Pip by the chin. He emptied Pip’s pockets and ate a piece of (ii) _____ greedily. He wanted Pip to get a (iii) _____ and some food the next morning, failing which he said his (iv) _____ and liver would be out.

B. Based on your reading of the passage complete the sentences.

3 Marks

- (i) The churchyard was a _____.
- (ii) The man asked the boy to bring a file because _____.
- (iii) When Pip saw the man turning round to him, _____.

C. Find words in the passage which have the same meaning as the phrases given below.

3 Marks

- (i) the state of being a very young child (Para 1)
- (ii) stones placed over the graves (Para 7)
- (iii) a metal tool with a rough face for cutting or smoothening (Para 8)

Section B

Writing & Grammar - 35 Marks

Q3. You are the class monitor of Class VIII - A of FGH International School. Your class is organizing a poster making competition on the theme 'Clean Campus, Safe Campus'. Prepare a notice inviting students to register their names. Give the necessary details and put your notice in a box.

5 Marks

Q4. You are Rohan/Rohita and you have to address your school about 'Importance of Outdoor Games in One's Life'. Write your speech in 120-150 words using your own ideas and the hints given below:

10 Marks

- Need for proper sports culture and environment
- Necessary to keep fit
- Sound mind in a sound body
- Child obesity and other health issues
- Marks for sports and games at school level

Q5. Choose words from the box to fill in the blanks. Use each word only once. 2 Marks

spectacular

ridiculous

suffocating

chaos

- A. The painting my friend made of the snowy mountains was absolutely _____ and everyone admired it.
- B. There was _____ in the classroom when the Science teacher announced a surprise test.
- C. I think it is _____ when best friends fight over silly things.
- D. Our train compartment was very crowded. We found it very _____.

Q6. Choose the correct relative pronoun for each sentence.

4 Marks

- A. My grandmother's house, _____ (which / whose / who) is really huge, has a big garden in front of it.
- B. Mr. Subramaniam, _____ (which / who / whose) house is close by, has a big red sports car.
- C. The child _____ (which / who / whom) was lost in the amusement park was found crying under a big tree.

D. This is the place _____ (where / when / why) I first met my best friend.

Q7. Write the correct word or phrase to complete the sentences.

4 Marks

- A. If I _____ (waited / wait / waits / will wait) at the bus stop 5 minutes early, I would not miss my school bus.
- B. There will be more tigers in the world if we _____ (would protect / should protect / protected / protect) their species.
- C. I _____ (will buy / would buy / should buy / buys) a new car if I won a lottery.
- D. If you start reading more books instead of watching cartoons, your speaking skills _____ (get better / will get better / would get better / have got better).

Q8. Complete the following by adding appropriate clauses.

4 Marks

- A. Unless he apologizes, _____.
- B. If people forgot to smile, the world _____.
- C. Isn't that the woman who _____?
- D. You shouldn't believe everything that _____.

Q9. Choose the appropriate idiom from the box to complete the sentences.

4 Marks

like a fish out of water	give someone a hand	on the tip of my tongue
beat around the bush	sit on the fence	

- A. When Jane and Tom argue, it is best to _____ and not make either of them angry.
- B. If you have any trouble with your homework, I'll be glad to _____.
- C. Mom said, "Stop _____ and answer my question."
- D. Bob stood there in his new school, looking _____.

Q10. Rearrange the following words/phrases to get meaningful sentences. One has been done for you as an example.

2 Marks

Eg; camel/the oldest/the/is/of/domestic animals

Ans. The camel is the oldest of domestic animals.

- A. is/means/as/a/of/transport/in/deserts/it/used
- B. can/the camel/take/100 litres/up to/of water/10 minutes/in

SECTION C

Literature - 25 Marks

Q11. Read the extract and answer the following questions briefly.

3 Marks

(Attempt any one of the following)

A. *Now the frog puffed up with rage.
"Brainless bird - you're on the stage –
Use your wits and follow fashion.
Puff your lungs out with your passion."*

- (i) Why did the frog puff up with rage?
- (ii) What happened to the nightingale when she puffed up her lungs?
- (iii) Give the opposite of 'brainless'.

OR

B. *So the nightingale once more
Quite unused to such applause,
Sang till dawn without a pause.*

- (i) The nightingale was not used to so much appreciation as _____.
- (ii) The creatures of the Bog requested for another song as _____.
- (iii) The nightingale's song made the frog think about _____.

Q12. Answer any four of the following questions in 20-30 words:

8 Marks

- A. What were Randy Pausch's childhood dreams that he talked in his last lecture?
- B. Why did the Brahmins not allow the brocade makers to live in the city?
- C. How do you think Harry's reaction to the new territory is different from Cora?
- D. What alarming news did Laura bring to Bitterings?
- E. What lessons did Randy Pausch learn from Coach Graham?

Q13. Answer any one of the following questions in 40-50 words.

4 Marks

- A. In spite of having a melodious voice and being a crowd puller, the nightingale turns out to be a loser and dies. How far is she responsible for her own downfall?

OR

B. How is the mindset of today's society different in comparison with the society in the story 'The Circle Round the Throne'?

Q14. Answer any two of the following questions in 50-70 words:

10 Marks

- A. Examine how the theme of innocence and experience is portrayed in *The Boy in the Striped Pyjamas* by John Boyne.
- B. Describe the friendship between Bruno and Shmuel.
- C. What is the conflict in *The Boy in the Striped Pyjamas*?
- D. How did Bruno and Shmuel die in *The Boy in the Striped Pyjamas*?



