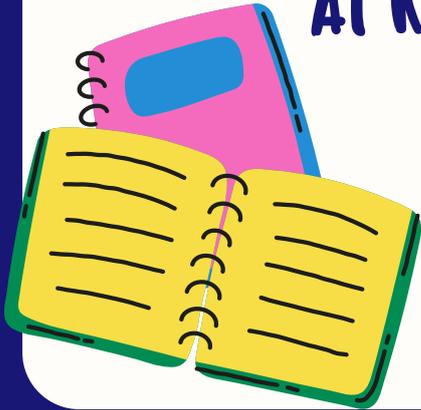




Al Khozama Kindergarten, Dammam

May' 25 Newsletter



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**Tell me and I forget. Teach me and I remember.
Involve me and I learn.**

Benjamin Franklin

Dear Parent,

Greetings from AKIS!

We bid adieu to yet another beautiful month which engaged our kindergartners in value- based (SEE) learning experiences. Social Emotional Ethical (SEE) learning focuses on learning experiences rooted in core human values. It provides the value system that attunes to the school's mission and vision and provides guidelines on how to inspire young learners to think ethically, live responsibly and coexist harmoniously as world citizens.

Our kindergartners were engaged in activities and experiences that helped them organically assimilate values like kindness, empathy, honesty, courage, sharing and caring for fellow beings etc. Each of the KG classes engaged their learners in one of these value-based learning experiences.

Summer Camp and Bunnies Camp 1 conducted in May further augmented learning through activity-oriented experiences which covered the physical, creative, life skills, grace & courtesy, nutritional and intellectual domains of learning. Hats & Sunglasses Day was another fun day where the children showcased the culture, dance and music of various countries. Moms & Kids Day held during the Summer Camp, provided ground for deep and heartwarming bonds with our KG mothers.

A young learner persistently absorbs and models one's people & his surroundings. Hence, it is our prerogative to provide our children with happy, fruitful and engaging learning experiences that will shape their outlook of the world around them.

Our children are the living messages we send to a time that we will never live to see; let us make concerted efforts to send happy messages to the future, messages that will pioneer positive changes in the world!

Wish you a very happy learning and many more to come!



Curriculum Connections

Circle Time

KG1- Children were able to play games following the instructions and work cooperatively in a group. Children also learned the importance of social interactions and were able to choose and play with one or more classmates.

KG2 - Children learned about colours that can be used to express ideas and things. They were also able to share about situations that make them happy or sad, share problems and find solutions to them.

KG3 - Children learned that all family members have responsibilities and also learnt about polite greetings that can be used in different situations. They also learnt about being safe outside of home and the people they can trust and share their feelings at school. Various activities that strengthened group interactions and teamwork were also introduced.



Theme Time

Curriculum Connections

KG1- Children were able to identify the main areas and important people in the school and talk about them. Discussion about family members and their roles and important things that they see at home were also discussed.

KG2- Children were able to learn that there are sounds all around us and that different things make different sounds. Children also learnt about shadows and to describe and identify things based on shadows. Children learnt that all things have shadows and were able to explain that our shadows move with every movement that we make.

KG3 - Children learned about the roles, responsibilities and importance of family members, places and people in their school, children also learnt that we used different kind of vehicles depending on how far we need to go and how fast we need to get there. The different modes of transportation that move on air, water and land were covered. They also learned about special vehicles that can be used during an emergency.



Language Time

Curriculum Connections



KG1 (English)- Children were able to identify letters Cc, Dd and Ee and the words that begin with the letters. They enjoyed listening to rhymes and responded to the questions by using the words from the rhymes.

KG2 (English) - Children were able to recognize the letters li , Nn, Cc, Kk, Ee, and Hh; how they sound, familiar words that begin with the letters and form the letters. They were also able to retell a story with the aid of pictures listed in the Content book. English Learners Book - Letters Ss, Aa, and Tt were covered through various activities,

KG3 (English) - During language time 'a and e' family words (am, ap, ad, at, an, eg, ed, en and et) were introduced. Children were able to make family words and asked questions using question words. They were able to segment, blend and replace sounds to read, write and make rhyming words. Learners Book - Letter j and digraph ai were covered.



KG3 (Hindi)- Vowels were introduced.



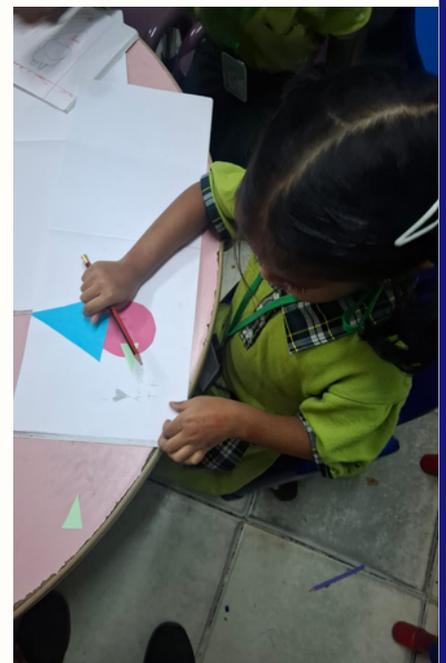
Math Time

Curriculum Connections

KG1- Children enjoyed counting verbally from 1- 5 using rhymes and actions. Identifying triangles and matching shapes were done.

KG2- Children were able to identify some objects based on shapes and sizes. They were able to recognize and repeat patterns using 3-4 objects. They also learnt positional words over-under, front-behind and in between.

KG3 - Children learned to count backwards from 10 - 0 and use position words like inside, outside, in front of, behind and between. They were also able to compare length and weight using non-standard units. They were able to identify, represent and write 1 - 12. They were able to identify simple 3D shapes and make patterns with them. Number names one and two were also introduced.



Curriculum Connections

Play Time

KG1- Children were able to hop on a spot and kick a stationary ball. Students walked forward and backward with coordination and ease, children followed instructions that prompted them to run or to stop.

KG2 - During play time, children were able to walk on a straight line and kick a stationary ball, balance themselves and walk on a beam with support and hop forward on both feet. They were also able to kneel, squat and run.

KG3 - Children were able to walk on a beam and hop on one foot. They were also able to climb up and down playground equipments and jump from a height of one foot. They caught a ball with both hands and kicked a ball at a given target with accuracy.



Art Time

Curriculum Connections

KG1- Children were able to tear paper into small pieces, and scoop pulses with a spoon. Children could hold crayons and coloured within a given outline.



KG2 - Children learned to hold a thick crayon and colour within the outline. They were also able to tear and crumple paper to make crumpled art. They also attempted a simple lacing task and folded a napkin in half. they were able to pour water from one container to another, smudge, beat and mould clay to make simple representations.



KG3 - Children were able to mould clay into different objects and attempt lacing task using shoelaces. They enjoyed using safety scissors to cut papers, they could button and unbutton shirts and coordinate eye - hand movements to transfer objects. Students made models of 3D shapes and made patterns with the 3D shapes.



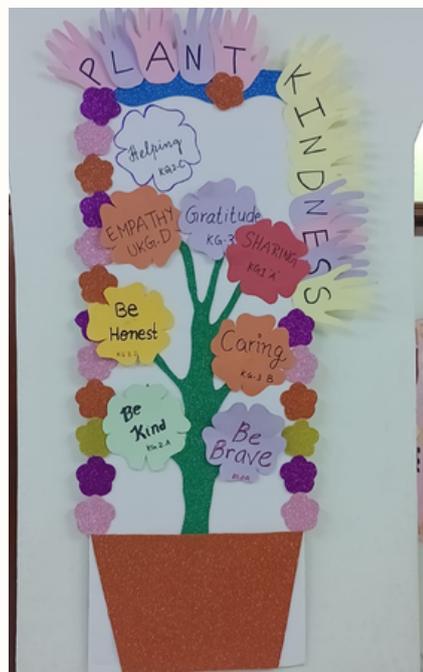
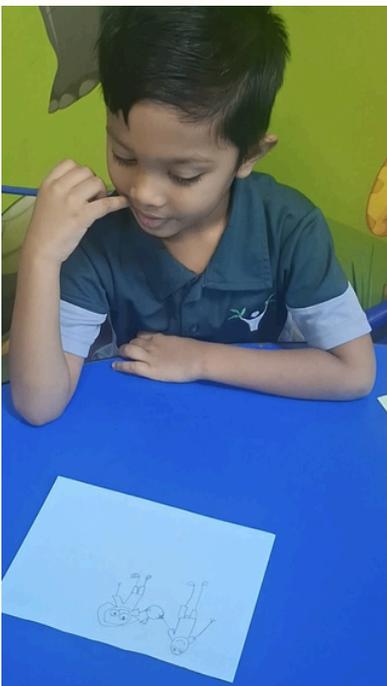
SEE LEARNING ACTIVITIES



Value based learning being at the heart of progressive education, our kindergartners were engaged in activities based on the value 'kindness'. The young learners were asked to reflect their understanding based on a video on kindness. The children demonstrated their understanding beautifully through words and illustrations.

The importance of integrating values with the curriculum is a key focus in all that we do and our activities are designed to make the comprehension and assimilation of core values, effortless and deep rooted. A special assembly for SEE learning was held on 19th May where our facilitators performed role plays that portrayed how kindness can be practiced with one's peers and facilitators at school.

Each of the KG classes chose one value e.g. sharing, honesty, caring, empathy etc to practice for a week. This initiative was to integrate the core values into everyday learning.



SPECIAL EVENTS

1) Mother's Day celebrations- Mother's Day was celebrated on 11th May, 2025. Kindergartners were elicited to share their understanding on the role that mothers played in their lives, special Mother's Day cards and videos were made for the mothers, which were reflections of the love and affection that the little ones had for their mothers.

2) KG Summer Camp- Summer Camp was held during 25th - 29th May. The week-long camp was an array of fun and learning.

a) **Moms & Kids Day celebrations (25th & 26th May)** - KG Moms & Kids Days left a trail of beautiful memories for our kindergartners and their mothers. Moms & Kids days witnessed mothers enjoying heartwarming moments where they reflected on motherhood, shared cherished memories about their mothers and participated enthusiastically in games, dance and music. The celebrations were attended by 103 mothers of the KG section.

b) **Bunnies Camp 1 (27th and 28th May)** - Bunnies Camp provided opportunities for the young learners to engage in activities that covered the physical (fine & gross motor skills), sensory, grace & courtesy, life skills, nutritional and intellectual domains of learning. The activities and worksheets designed during the Bunnies Camp helped the young learners augment their skills and learning with fun, hands on learning engagements.

c) **Hats & Sunglasses Day (29th May)** - Kindergartners dressed up in attires of different tropical countries like India, Hawaii, Pakistan etc, wore hats and sunglasses and showcased cultural performances of these countries on Hats & Sunglasses Day. The learners were also engaged in worksheets based on Summer. Hats & Sunglasses Day marked the end of the week-long Summer Camp.

3) Parent interactions for KG1 & KG 2 - Parent interaction sessions for KG2 parents were held between 11th to 15th May and for KG1 parents between 25th to 28th May, 2025. The one-on-one sessions with parents were 'Meet & Greet' sessions to apprise the parents about the curriculum and methodologies followed at Al Khozama Kindergarten, the meetings also helped to understand mutual expectations, learner's strengths, skills and areas of concern and to discuss the way forward.

4) Goal Setting Meeting for KG3 - Goal Setting Meetings (GSMs) for parents of KG3 was held between 18th to 22nd May. The one-on-one meetings provided opportunities to apprise the parents on the academic areas that need focus, skills and attributes that can be enriched as well as to discuss the strengths of the individual learners. The meetings also helped to apprise the new parents about the curriculum and methodology followed at Al Khozama Kindergarten. Goals were set for students in 3 areas namely academics, learner skills and learner attributes; observations and mutual expectations were discussed in these meetings. Timelines were also set to review the progress of the set goals and to identify gaps if any in the learner's progress. The meetings helped built earnest connections with our parents.

MOTHER'S DAY CELEBRATIONS



SUMMER CAMP



MOMS & KIDS DAYS



BUNNIES CAMP





HATS & SUNGLASSES DAY



PARENT INTERACTIONS



REMINDERS / REQUESTS

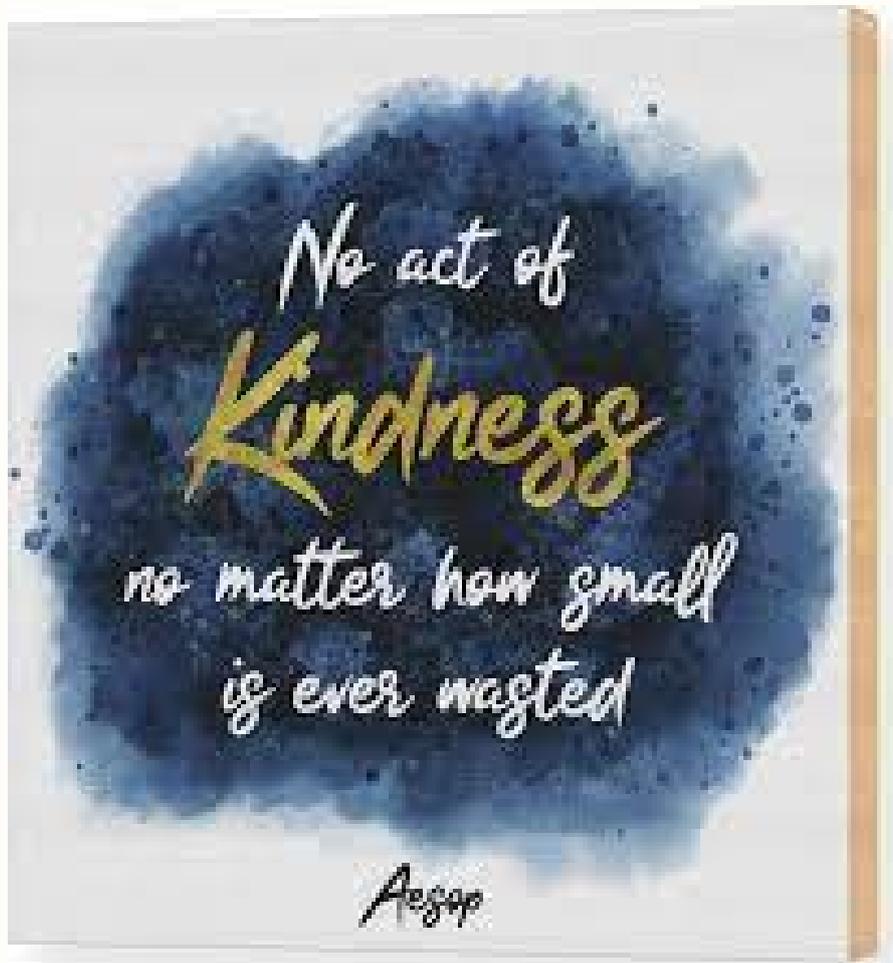
- Regular attendance is essential for your child's smooth learning and to prevent gaps in the learning process.
- Students should wear their id cards to school every day.
- Inform your child's class teacher promptly via mail or Whatsapp if the child needs to be absent from school on any particular day.
- In case the child is picked up by a person other than the parent (private pick up), the teacher has to be informed promptly via call or through a WhatsApp message, a day prior or latest by 10 a.m. of that particular day.
- Please keep a spare dress in your ward's bag every day.
- Kindly check the daily updates regarding the activities done at school.

UPCOMING EVENTS

Orange Colour Day - 15th June
Recitation Day - 25th June
Show & Tell Day - 26th June
Healthy Food Day - 30th June



CLOSING WORDS



THANK YOU

