



NEW AL WUROOD INTERNATIONAL SCHOOL, JEDDAH (K.S.A)

Revision for Evaluation-3 (2017-18) (Worksheet-1)

Sub:English

Class:2

Name: _____

Date: _____

SECTION-A READING

UNSEEN COMPREHENSION

Read the passage carefully and answer the following questions:

Once upon a time, there lived a very cunning fox who always wanted to cheat and deceive others. One day, he invited the crane to have a dinner with him and he promised to offer rich and tasty food for the crane. But when the crane went to his house the cunning fox offered the soup in a shallow bowl. The crane was stunned to have the soup in the shallow bowl! He was not able to have the soup and the crane remained hungry for the whole day. The crane decided to teach him a lesson.

After a few days, the crane invited the fox. The fox was happy and he decided to go for a dinner. When the day arrived the crane served the soup in a narrow jar with a long-neck. The crane was able to drink the soup but the fox couldn't. The fox went home without having anything.

Answer the following questions:

(3 Marks)

Q.1) Who invited the crane to have a dinner ?

Ans: _____

Q.2) What did the fox offer to crane?

Ans: _____

Q.3) How did the crane serve the soup?

Ans: _____

Choose the correct word from the passage and fill in the blank: (1Mark)

1) The crane was not able to have the soup and he remained _____ for the whole day.

Write true or false for the following statement:

(1

Mark)

1) The crane decided to teach him a lesson. _____

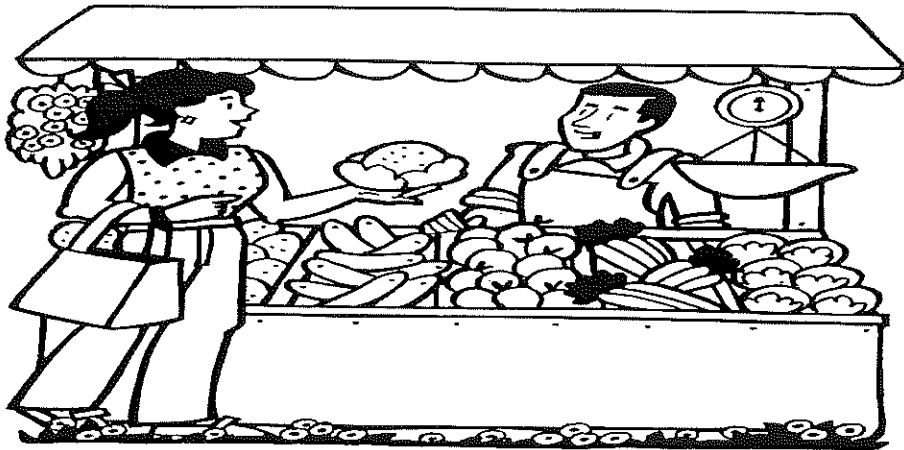
2) The fox went home having a nice dinner. _____

SECTION-B WRITING AND GRAMMAR

Picture Composition

(5 Marks)

Look at the given picture and write 4-5 sentences in the form of a paragraph :



I) Identify the homophones and fill in the blanks: (Bl-19)

1. My _____ is very intelligent. (sun, son)
2. The monkey has a long _____. (tail, tale)
3. There are _____ oranges on the table. (ate, eight)
4. We _____ the match yesterday. (one, won)
5. There is a big whale in the _____. (see, sea)
6. I _____ a pencil to draw a house. (need, knead)
7. My grandmother is very _____. (week, weak)
8. I don't _____ his name. (no, know)
9. The wind _____ fast. (blue, blew)
10. He got hurt on his _____ hand. (write, right)

II) Opposites (Bl-20)

- | | | |
|--------------|---|-------|
| 1. happy | x | _____ |
| 2. wise | x | _____ |
| 3. wrong | x | _____ |
| 4. tall | x | _____ |
| 5. full | x | _____ |
| 6. beginning | x | _____ |
| 7. always | x | _____ |
| 8. after | x | _____ |
| 9. enemy | x | _____ |
| 10. dark | x | _____ |

III) Complete the sentences using the words 'both', 'and' or 'but'.

1. All the young men were happy _____ Jun was sad.
2. _____ the stories are folktales.
3. Jun _____ Khin are young.

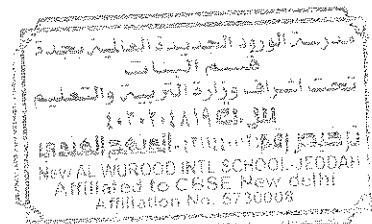
IV) Underline the past tense doing words from the sentences given below:

(BI-18)

1. The boy started crying.
2. He painted the picture of a woman.
3. Teacher gave me a pencil.
4. The gate was closed.
5. She added a lot of milk.

V) Write a riddle about an animal using 5 sentences: (BI-21)

(Literature will be given in the notebook)



Beeko