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Affiliated to CBSE – New Delhi, Affiliation No. 5730019



WORKSHEET -II

ANNUAL EXAMINATION/EVALUATION 2: 2021-22

GRADE: IV

SUBJECT: ENGLISH

The Worksheet is divided into three sections:

SECTION A- READING

1. Read the passage given below and complete the sentences that follow.

The living room does not look good. It looks bad without a carpet. Mary and Dan want to buy a carpet. They want to buy a carpet for their living room.

They go to the store. They look at the carpets. There are many colors. There are many sizes. Some have patterns. Some are plain.

Mary likes a pink and purple carpet. It has dots. It has pink and purple dots. Dan says no! He does not like the colors. He does not like the pattern. He does not like the size. The pink and purple carpet is too big.

Dan likes a green and red carpet. It has stripes. It has green and red stripes. Mary says no! She does not like the colors. She does not like the pattern. She does not like the size. The green and red carpet is too small.

Mary and Dan see a tan carpet. It does not have dots. It does not have stripes. It is plain. It is tan and plain. Dan likes the tan carpet. Mary likes the tan carpet. They both like the color. They both like the size. They both say yes!

Mary and Dan buy the tan carpet. They put the carpet in the living room. The living room looks wonderful with the new carpet.

Questions

According to the passage, Mary and Dan want to put the new carpet in their

- a. bedroom
- b. dining room
- c. living room
- d. bathroom

2) According to the passage, the pink and purple carpet

- a. has dots
- b. has stripes
- c. is too small
- d. is too plain

3) According to the passage, the green and red carpet

- a. is plain
- b. has dots
- c. is too big
- d. is too small

4) According to the passage, both Mary and Dan like the

- a. pink and purple carpet
- b. green and red carpet
- c. tan carpet
- d. blue carpet

5) Mary and Dan do not see a

- a. black and blue carpet
- b. pink and purple carpet
- c. tan carpet
- d. green and red carpet

6) According to the passage, Mary and Dan see an I. Dotted carpet II. Striped carpet III. Plain carpet

- a. I only
- b. I and II only
- c. II and III only
- d. I, II, and III

7) Based on information in the passage, it can be understood that both Mary and Dan would like which of the following carpets best?

- a. a grey carpet with no dots or stripes

- b. a pink and yellow carpet with dots
 - c. a blue and green carpet with stripes
 - d. a black and white carpet with both dots and stripes
- 8) Write the opposite word in meaning for the word “sell”
- 9) Write the synonym for the word in meaning “violet”

SECTION B – WRITING & GRAMMAR

3. **Write a letter** to your principal requesting permission to stop the selling of junk food in the school canteen.
4. Observe the picture carefully and Write a **descriptive paragraph** with the details about 5 senses



5. Imagine how the future world will look with the inventions you wrote above. Think about a character that goes on an adventure with the help of these inventions. Think of what happens to him/her during the journey. Draw a story map and organise these ideas for the story that you plan to write.
6. Write 1 sentence each with the helping verbs *should*, *should not*, *must*, *must not* and *have to*.
7. Put in ‘can’ / ‘can’t’ / ‘could’ / ‘couldn’t’. If none is possible, use ‘be able to’ in the correct tense:
1. _____ you swim when you were 10?

2. We _____ get to the meeting on time yesterday because the train was delayed by one hour.
3. He _____ arrive at the party on time, even after missing the train, so he was very pleased.
4. He's amazing, he _____ speak 5 languages including Chinese.
5. I _____ drive a car until I was 34, then I moved to the countryside so I had to learn.
6. I looked everywhere for my glasses but I _____ find them anywhere.
7. I searched for your house for ages, luckily I _____ find it in the end.
8. She's 7 years old but she _____ read yet – her parents are getting her extra lessons.
9. I read the book three times but I _____ understand it.
10. James _____ speak Japanese when he lived in Japan, but he's forgotten most of it now.

8. Change the words using the prefixes from the box so that they have a negative meaning.
DIS- IL- IM- IN- IR- MIS- UN

1. correct - _____
2. adequate - _____
3. rational - _____
4. like - _____
5. fashionable - _____
6. attractive - _____
7. trust - _____

8. limited - _____

9. certain - _____

10. guide - _____

11. polite - _____

12. acceptable - _____

13. believable - _____

14. fair - _____

15. behave - _____

16. obedient - _____

17. even - _____

18. logical - _____

19. personal - _____

20. continue - ___

9. Write fact or opinion.

a) Vanilla ice-cream is the best. _____

b) Sun rises in the east. _____

c) Fish needs gills to breathe. _____

d) I think India is the best country to live. _____

e) Raju knows how to skate. _____

f) We should eat vegetables. _____

SECTION C - LITERATURE

10. Answer the following questions in 20 – 30 words.

a. What does Venu do with the Time machine?

b. How can we save the nature by saving Tigers?

- c. If you could have a machine from the story “Venu’s Time Machine”, what would it be and what could you do with it?
- d. Make a Word Web describing Venu.

11. Read the paragraph to answer Q1–Q3

Walt Disney was born on 5 December, 1901 in the USA. He was a cartoonist who made the famous Mickey Mouse character. His parents were Flora and Elias Disney. He had four brothers and sisters. He loved to draw from childhood, and when he was in school, he became the cartoonist for the school newspaper. In 1937, he became a director and made the first cartoon movie called Snow White and the Seven Dwarfs. Walt Disney was very creative; he always thought of new things.

- 1. Is the paragraph above a biography? How can you say so?
- 2. What are the two key facts in the paragraph?
- 3. What character trait of Walt Disney can you infer from the paragraph?

