



WORKSHEET -1
GRADE: 7 – ANNUAL EXAMINATION
SUBJECT: ENGLISH

SECTION A: LITERATURE

1. Choose if True or False based on the poem, *The Sea-Bell*.

- A. The mood of the poem is cheerful and optimistic.
- B. The imagery used creates a sense of abandonment and loneliness.
- C. Throughout the poem, the poet wishes to speak to someone.
- D. At the end of the poem, the poet feels a sense of peace.

2. Read the excerpt from a response to a personal letter and state any 2 errors.

Dear Mary,

Thank you for your letter. To answer your query about meeting up next week, I would be most delighted. I will be travelling for a few days, but I am sure I can reschedule my visit as per your arrival schedule.

I look forward to meeting

you. Sincerely,

Heidi

3.

Choose

ALL the sentences that tell you about the main idea of the poem, *The Sea-Bell*.

- a. But under cliff-eaves there were glooming caves, weed-curtained, dark and grey
- b. To myself I talk; for still they speak not, men that I meet
- c. Birds came sailing, mewing, wailing
- d. Why do you hide? Why do none speak, wherever I go?
- e. There still afloat waited the boat
- f. But whenever I came it was ever the same: the feet fled, and all was still

4.

Id

Identify the errors in the reported statement and rewrite it.

"If you fail to submit the assignment on time, you will lose the scholarship," Adam told the students.

Adam informed the students that if they failed to submit the assignment on time they will lose the scholarship.

5. Match each haiku with the correct mood.

The crow has flown away; swaying in
the evening sun, a leafless tree

• Hopeful

My life,
How much more of it remains?
The night is brief.

• Lonely

Lighting one candle With
another candle, Spring evening

• Pessimistic

6. Choose the first important event that took place in Nadia's life.

- a. Nadia gets cured of a rare birth defect after her mother enters the church.
- b. Nadia figures out how to manipulate her parents into getting her way.
- c. Nadia spends most of her childhood playing in her grandmother's garden.
- d. Nadia's grandfather picks her up seconds before the roof collapses onto the cot where she was sleeping.

7. Choose the elements that you will NOT use in a biographical sketch.

- a. An interesting title and introduction
- b. Imaginary characters and setting
- c. Direct quotes of the subject or about the subject's life
- d. Fabricated anecdotes and accomplishments

8. Which of these will help you make a biographical sketch more impactful? Choose the correct options.

- a. Using facts, incidents, and dialogue from reliable sources
- b. Using fanciful and complicated vocabulary
- c. Using first person accounts/quotes when possible
- d. Using controversial facts and incidents from unreliable sources

Match

9. the given examples with the type of expository text or essay they belong to.

In the past, most women usually stayed at home to take care of domestic chores. However, in contemporary society, women play an almost equal role as men in terms of work. This has had significant consequences, such as improved quality of life and greater gender equality in society.

• Descriptive

Immediately, shouts of joy were in the air! The VTS team had scored the all-important goal that put them ahead of their opponents. For a team that depended on charitable donations, and word-of-mouth publicity to gain sponsorships, coming so far that they could beat the premier football team in the district was certainly unbelievable, but it was also a testament to their dedication to the game.

• Cause and Effect

• Sequential

First, whisk the eggs. Next, add the vanilla and sugar and whisk the mixture, slowly. Then, sieve the flour, baking powder, and baking soda, and whisk together with the above ingredients. After that, pour in the oil. Finally, pour the batter into a baking pan, and bake in a preheated oven for 45 minutes.

- a. What should you keep in mind when planning a personal letter?
- b. Introduce the anecdote with an interesting remark
- c. Highlight the lesson learned from the experience
- d. Use academic language
- e. Start with the recipient's address

10. the details that will you NOT include about your biographical subject.

Choose

- a. Place of residence

- b. False titles or positions
- c. Personal opinions about the subject
- d. Academic and professional qualifications

11. Match

the first part of the sentence with its second part correctly.

- | | | |
|-------------------------------------------|---|------------------------------------------------------------------|
| Simi won't be playing football this week; | • | "If you focus on your work, you will be able to finish it soon." |
| The ice cream was delicious: | • | it takes 10 minutes to get there on foot. |
| My mother advised me: | • | nutty, chocolatey, and creamy. |
| My shop is at the end of the road; | • | Sally will be replacing her in the game. |

12. Read the haiku and answer the question.

*A solitary
crow on a bare
branch —autumn*

Other than the word *autumn*, which phrase conveys the theme of this haiku?

13. Read
this excerpt from a letter you have received from a good friend. Why is it important to respond to this letter? Answer in 2–3 sentences.

I had a small fight with my best friend a few days ago. She wanted us to go on a trip for a week, but I have gotten an opportunity to work a summer job at the local museum. I was thrilled because this job is very important to me. However, she is upset because I promised to go, and I won't be able to anymore. We have not talked to each other for a few days now, and I am feeling quite lonely without her. What do you suggest?

Read the lines. Choose the sentence that summarizes them correctly.

*Of river-leaves and the rush - sheaves I
made me a mantle of jewel-green,
a tall wand to hold, and a flag of gold; my
eyes shone like the star-sheen.
With flowers crowned I stood on a mound, and
shrill as a call at cock-crow
proudly I cried: 'Why do you hide? Why
do none speak, wherever I go? Here now
I stand, king of this land, with gladdon-
sword and reed-mace. Answer my call!
Come forth all!
Speak to me words! Show me a face!*

- a. The poet bowed before the king of the strange land.
- b. The poet crowned himself king of the strange land.
- c. The poet was desperate to see a face in the strange land.
- d. The boat took the poet to a strange land where the king held a green wand.

Choose the sentence which does NOT use a colon or semicolon correctly.

- e. Bella can't wait for the weekend to arrive; she has planned to visit a beach.
- f. The school's new building is huge: we must not waste food.
- g. I like eating cheese sandwiches: they are rich and creamy.
- h. Green thumb: exceptional talent for growing plants

Do you think these lines show that the poet feels relieved? Why or why not? Answer in 2–3 sentences

*Houses were shuttered, wind round them muttered,
roads were empty. I sat by a door,
and where drizzling rain poured down a
drain I cast away all that I bore:
in my clutching hand some grains of
sand, and a sea-shell silent and dead.*

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WORKSHEET - 2

GRADE: 7 – ANNUAL EXAMINATION

SUBJECT: ENGLISH

Q1: Choose the correct options to complete the sentences!

Write **AV** for the sentences written in *Active Voice* and **PV** for the sentences written in *Passive Voice*.

- A. I will watch a movie with my family tonight. ____
- B. The funny movie was watched by the entire family together. ____
- C. The dinner was cooked by Uncle Phil, and the dessert was from the nearby bakery shop.

- D. We all thanked Uncle Phil for hosting the dinner, and movie for the entire family.

1. How does the story, *Lucky Girl*, encourage us to follow our dreams?
2. Write a personal letter to a friend you have not seen for a long time. Remember to include:
 - ♦ An interesting introduction
 - ♦ An engaging anecdote
 - ♦ A body and conclusion
3. Write a paragraph of about 4–5 sentences to compare and contrast any two events, places, characters, or items. Keep in mind the features of a compare-and-contrast expository text. You can also use words from the box.

4.

To compare:	similarly, likewise, also, both, alike
To contrast:	however, while, whereas, in comparison

5. Read these lines from the poem, *The Sea-Bell*. What do the words *long night* tell you? How is the main character feeling in these lines? What would have made him feel differently? Answer in 6–7 sentences.

*For a year and a day there must I stay:
beetles were tapping in the rotten trees,
spiders were weaving, in the mould heaving
puffballs loomed about my knees.*

*At last there came light in my long
night, and I saw my hair hanging grey.*

Bent though I be, I must find the sea!

*I have lost myself, and I know not the
way, but let me be gone!'*

6. Write 3–4 sentences about a famous person who inspires you. Use at least 1 relative, 1 reflexive, and 1 reciprocal pronoun in your paragraph.

7. Write a response to this letter.

14/10 Eastern Road
St. Lucia, NSW 4079
Australia
2 September 2021

Dear Ash,

I hope you are doing well. I have been in a real pickle lately, and I could use some advice from my wisest friend.

I had a small fight with my best friend a few days ago. She wanted us to go on a trip for a week, but I have gotten an opportunity to work a summer job at the local museum. I was thrilled because this job is very important to me. However, she is upset because I promised to go, and I won't be able to anymore. We have not talked to each other for a few days now, and I am feeling quite lonely without her. What do you suggest?

Eagerly awaiting your response.

Love,
Vick

8. Write 2 questions that you will ask the biography subject's sister or best friend to collect more information about her.

Yusra Mardini Occupation:

Swimmer

Born: 5 March 1998, Darayya, Syria

Best known for: One of the biggest stars at the 2016 Summer Olympics, she did not compete under her country's flag, but under the flag of her fellow refugees, and participated in the 100m butterfly event. She was a goodwill ambassador for UNHCR, the UN Refugee Agency.

Her personal mission is to help others better understand the plight of refugees; that is ultimately that all they are seeking is safety, and opportunity. The story of Mardini's 25-day long voyage with her older sister to escape their war-torn country captured headlines around the world. It reveals her tremendous courage and tenacity for life.

3.

How is sending a letter different from sending a text message to a friend?

Read the given information. Which subject would you choose for your biographical sketch, and why? Write in 2–3 sentences.

Barack Obama

Occupation: 44th U.S. President, orator, lawyer, statesperson **Born:** August 4, 1961, born in Honolulu, Hawaii

Best known for: Being the first African-American president of the United States, he addressed the global financial crisis, and included a major stimulus package, a partial extension of the Bush tax cuts, legislation to reform healthcare, a major financial regulation reform bill, and the end of a major US

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Choose the correct options to complete the sentences

ordered told said asked said

1. He _____ he wanted to eat some ice cream.
2. She _____ them to start work immediately.
3. The children _____ if they could eat dessert first.
4. The boy _____ that he didn't want to go to class that day.

Choose ALL the lines that have similar themes.

- a. The wren earns his living noiselessly
- b. Those falling blossoms all return to the branch
- c. A solitary crow on a bare branch —
- d. Splash! Silence again
- e. The firefly's nothing but an insect

7. *“Friend, no one ever accomplishes your dreams for you, regardless of tears, fits, or any other means of manipulation. They can give you ideas and direction, but in the end, you have to do it alone. You must figure out your own destination and the best route to get there, because no one else knows the way”.*

How can this message be useful in shaping your future? Explain in detail by giving an example from your life.
