



# AL KHOZAMA INTERNATIONAL SCHOOL, DAMMAM

B.E.S.T. Group of Schools, K.S.A.

Affiliated to CBSE – New Delhi, Affiliation No: 5730019

## Worksheet - 1 SUBJECT-ENGLISH

Date:

Class: 2

Time Allowed: 1 Hour

Maximum Marks: 25

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### SECTION – A (Reading Comprehension)

#### I. Read the passage given below:

#### *ANOTHER VIEW*

Amin One misty morning, Chloe and Joey were looking around their backyard. They were sitting on the grass. Joey saw a rock with little plants on it. “Look at that mossy green rock!” Joey cried. “That is not a rock,” Chloe said. “It’s a dinner table for snails.” A snail inched over to the rock to munch on the plants. Next, Joey saw a leaf. “Look at that pretty yellow leaf!” Joey cried. “That is not a leaf,” Chloe said. “It’s a blanket for beetles.” A beetle crawled under the warm leaf. Then, Joey saw a flower. “Look at that red flower!” Joey cried. “That is not a flower,” Chloe said. “It’s a shower for worms.” A worm played in the water under the flower as dewdrops dripped from the petals. “Look at that wild mushroom!” Joey cried. “That is not a mushroom,” Chloe said. “It’s an umbrella for spiders.” A



spider knit a web under the mushroom away from the mist. Finally, Joey saw a stick. “Look at that squiggly—” Joey stopped. If he called it a stick, Chloe would say it was not a stick. So, Joey cried, “Look at that squiggly ladybug ladder!” Chloe grinned at Joey and said, “Now you're seeing things from another point of view!”

**Based on your understanding of the passage, answer the following questions given below.**

- i. What is this story about?
  - A. The story is about two children who argue about everything.
  - B. The story is about animals that talk.
  - C. The story is about seeing things from another point of view.
  - D. The story is about bugs that are building their own city.
  
- ii. How many creatures do Chloe and Joey see in their backyard?  
\_\_\_\_\_
  
- iii. What does Joey do differently at the end of the story?
  - A. Joey draws a picture of all the bugs Chloe points out.
  - B. Joey calls a stick a “ladybug ladder” to show Chloe he can see from another viewpoint too.
  - C. Joey builds a water slide for the crickets.
  - D. Joey argues with Chloe because he doesn't like her ideas.

iv. Joey points out the following objects in the story. Match each object on the left to Chloe's description of it on the right.

- |                     |   |                           |
|---------------------|---|---------------------------|
| A. Wild mushroom    | • | • dinner table for snails |
| B. Mossy green rock | • | • blanket for beetles     |
| C. Red flower       | • | • umbrella for spiders    |
| D. Yellow leaf      | • | • shower for worms        |

v. Draw lines to match the words from the story with their meanings.

- |             |   |   |
|-------------|---|---|
| A. blanket  | • | • twisty or curvy                               |
| B. squiggly | • | • chomp or chew                                 |
| C. dewdrops | • | • a tool you use to climb up and down           |
| D. munch    | • | • an object that helps you stay dry in the rain |
| E. umbrella | • | • fabric you put on your bed to keep warm       |
| F. ladder   | • | • water drops that form on plants and grass     |

### **SECTION – B (Grammar)**

**II. Complete the negative sentences or questions using ‘will’ or ‘going to’.**

- A. \_\_\_\_\_ you come with us?  
B. She is not \_\_\_\_\_ quit her job.

**III. Fill in the blanks with the correct word from the brackets.**

- A. She ate a \_\_\_\_\_ of apples. (pair/pear)  
B. I \_\_\_\_\_ a balloon in the sky. (see/sea)

**IV. Think about a celebration with your family. Plan a paragraph on it.  
Write the details using words or phrases.**

<b>A. What is the paragraph about?</b>	<b>Who:</b>	<b>When:</b>
	<b>Where:</b>	<b>What:</b>
<b>B. What did you do there?</b>		
<b>C. How did you feel?</b>		

**SECTION – C (Literature)**

**V. Answer any 3 meanings out of 4 words given below**

<b>Flung</b>	
<b>Strings</b>	
<b>Chains</b>	
<b>Crowds</b>	

**VI. Answer 2 questions from the poem ‘I Stood Against The Window’.**

<b>A. What does the speaker see?</b>	
<b>B. Write what is the poem about in two sentences.</b>	

**VII. Write down any two feeling words from the poem ‘I Stood Against The Window’. Would the poem be the same if feeling words were not used? Why or why not?**


**SECTION – D (Vocabulary)**

**VIII. Write 2 different sentences, using words with the silent letter ‘t’ and silent letter ‘l’ sound.**

<b>1.</b>

<b>2.</b>



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## Worksheet - 2 SUBJECT-ENGLISH

Class: 2

Time Allowed: 1 Hour

Maximum Marks: 25

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### SECTION – A (Reading Comprehension)

#### I. Read the passage given below:

#### Sally's Grandma Knows

Sally's smart grandma knows,  
In winter, it always snows.  
Grandma takes out her needles to knit,  
A sweater for Sally that will fit.  
She has a knack for mittens too,  
She makes a pair in pink and blue.  
She also takes some socks to mend,  
And ties a knot right at the end.  
When the cuckoo clock strikes four,  
There is a knock at the door.  
Sally comes inside and sees,  
All the stuff on Grandma's knees.  
She runs across the knitted rug,  
And gives Grandma a great big hug!



**Based on your understanding of the passage, answer the following questions given below.**

- i. What does the grandmother take out to knit?
  - A. Strings
  - B. Needles
  - C. scissors
  - D. cotton
  
- ii. Which two colors did the grandmother use to make a pair of mittens?
  - A. Yellow and Red
  - B. White and Pink
  - C. Pink and Blue
  - D. Green and Yellow
  
- iii. At what time does the cuckoo bird strike the clock?
  - A. Two
  - B. Four
  - C. Six
  - D. Eight
  
- iv. Who comes knocking at the door?
  - A. Molly
  - B. Sally
  - C. Dolly
  - D. Lolly
  
- v. Write any 2 Silent K words from the given passage?


**SECTION – B (Grammar)**

**II. Fill in the blanks with the correct short forms of the words given in the brackets.**

- A. \_\_\_\_\_ a rainy day. (It is)
- B. George \_\_\_\_\_ sing. (cannot)
- C. \_\_\_\_\_ not stay very late. (I will)
- D. \_\_\_\_\_ late for the class today. (They are)

**III. Match the words with their antonyms.**

- |            |              |
|------------|--------------|
| A. Wealthy | a. different |
| B. Brave   | b. ill       |
| C. Alike   | c. poor      |
| D. Healthy | d. cowardly  |

**SECTION – C (Literature)**

**IV. Write lines for a new stanza for the poem, If I Were . Use Rhyming words at end of the lines .**

If I \_\_\_\_\_  
I'd \_\_\_\_\_  
And \_\_\_\_\_  
And \_\_\_\_\_

**V. Write 3 sentences about your day at home with atleast one Silent B words in each sentence.**

- A. \_\_\_\_\_
- B. \_\_\_\_\_
- C. \_\_\_\_\_

- VI.** What is the main idea of the story , The Trees that Grandma Did Not Plant?  
Write in 2 sentences.

**SECTION – D (Vocabulary)**

- VII.** Complete the table

<b><u>Words with Silent K sound</u></b>	<b><u>Words with Silent B sound</u></b>

**Write 2 sentences, using words with Silent K or Silent B sound from the words you made in the above table.**

<b>1.</b>

<b>2.</b>