



Annual Exam

1. Read the following poem carefully and answer the questions:

Fred is a very lazy frog
Who lolls all day upon a log.
He always manages to shirk
Doing a single stroke of work.
His poor old mother calls in vain
“Come in and help!” he does not bother
To move two inches, much preferring
To be extremely hard-of-hearing.
He lies there in a silent heap,
And stays conveniently asleep
If a lady frog hops past
You’d think he would get up at last
To bow, and help her on her way?
But no, I am ashamed to say
That when a lady frog comes by
He does not open one eye!

Answer the following questions:

(a) What does Fred do all day long?

(b) What does Fred manage to shirk from?

(c) What does Fred do when his mother calls him?

(d) Give a suitable title to the poem.

(e) What does Fred do when a lady frog hop by?

(f) Write the antonyms of:

(i) asleep x _____

(ii) lazy x _____

2. Read the following passage carefully:

Papaya is a healthy fruit with a list of properties that is long and exhaustive. You can munch on it as a salad, have it cooked or boiled or just drink it up as milkshake or juices. Papaya has many virtues that can contribute to our good health. The most important of

these virtues is the protein-digesting enzyme it has. The enzyme is similar to pepsin in its digestive action and is said to be so powerful that it can digest 200 times its own weight in protein. It assists the body in assimilating the maximum nutritional value from food to provide energy and body building materials. Papain in raw papaya makes up for the deficiency of gastric juice and fights excess of unhealthy mucus in the stomach and intestinal irritation. The ripe fruit, if eaten regularly corrects habitual constipation, bleeding piles and chronic diarrhea. The juice of the papaya seeds also assists in the above-mentioned ailments.

Papaya juice, used as a cosmetic, removes freckles or brown spots due to exposure to sunlight and makes the skin smooth and delicate. A paste of papaya seeds is applied in skin diseases like those caused by ringworm. The black seeds of the papaya are highly beneficial in the treatment of cirrhosis of the liver caused by alcoholism, malnutrition, etc.. A tablespoonful of its juice, combined with a hint of fresh lime juice, should be consumed once or twice daily for a month. The fresh juice of raw papaya mixed with honey can be applied over inflamed tonsils, for diphtheria and other throat disorders. It dissolves the membrane and prevents infection from spreading.

Choose the most appropriate option:

1. The powerful protein-digesting enzyme in papaya materials to the body by:
 - (a) improving the blood circulation
 - (b) assisting the body in assimilating the maximum nutritional from food
 - (c) increasing the resistance power of the body
 - (d) slowing down the process of digestion
2. Excess of unhealthy mucus is fought:
 - (a) if ripe papaya is eaten regularly
 - (b) if the juice of papaya seeds is taken regularly
 - (c) by papain found in raw papaya which makes up for the deficiency of gastric juice
 - (d) by correcting habitual constipation
3. The cosmetic value of papaya is that:
 - (a) it treats skin diseases

- (b) it makes the skin smooth and delicate
 - (c) it treats cirrhosis of the liver
 - (d) it is helpful in treating chronic Diarrhea
4. Inflamed tonsils can be cured by:
- (a) consuming a tablespoonful of papaya juice with a hint of fresh lime juice daily for a month
 - (b) by applying a paste of papaya seeds on the tonsils
 - (c) chewing black seeds of papaya
 - (d) applying fresh juice of raw mixed with honey on the tonsils
5. The word in the passage meaning the same as soft is:
- (a) chronic b) smooth (c) delicate (d) cosmetic

SECTION B – WRITING & GRAMMAR

3. You are very much concerned about the poor quality and inadequate supply of drinking water in your town. Write a letter to the editor of a newspaper expressing your concern over the problems faced by the people and giving suitable suggestions to solve the problems.
4. Write a letter to the Managing Director, New Woodlands Hotel, Chennai to find out the rates for conducting the class X farewell on their lawns, enquiring about the catering costs per head, service charges and other details.
5. As the staff reporter of 'The Times of India', Delhi, you are asked to cover an incident of daylight robbery on the outskirts Delhi, while the inmates were present in the house. Write a news report in 100-125 words.
- 6. Identify the verbs and adverbs in these sentences.**
- a. My mom cares deeply on me.
 - b. Lisa watched the game closely.
 - c. He danced merrily around the school yard.
 - d. The balloon rose quickly in the sky.
 - e. Tom plays football outside.
- 7. Rearrange the given words and phrases to make meaningful sentence.**

- a. the/prepared/guests/ she/ some/ has /tea /for
- b. has/ she/ qualified/ not/ exams/ her
- c. breeze/ sky/ has/ a/ blown/ cold/sky/ the/ in

8. Fill in the blanks using adverbs.

- a. The turtle swam _____ across the lake.
- b. I _____go to the library on Saturdays.
- c. My teacher is _____ busy.
- d. My mother cooks breakfast_____ in the morning.
- e. The motorcycle zoomed down the street _____.

9. Change the following direct speech into indirect speech.

- a. Radha said, "I am very busy now."
- b. The children say, "We don't want to watch T.V."
- c. Samantha said, "This place is very fabulous."
- d. He said, "I am having a party tomorrow."
- e. Shae said, "Peter is driving his new bike."

10. Use since or for to fill in the blanks.

- a. I have been waiting _____ 4 o' clock.
- b. Tim and Tina have been learning English _____ six years.
- c. I haven't been on holiday _____ last week.
- d. Mary has been saving money _____ many years.
- e. Linda has been on holidays _____ four weeks.

11. Change the following into Present Perfect Tense.

- a. He caught a bird in the bushes.
- b. I met a friend in the market.
- c. They played the game well.
- d. They did not go to college.
- e. She did not make painting.

SECTION C - LITERATURE

12. Read the given extracts and answer the questions;

**A. *Said the wind to the Sun, 'I can carry off kites
And howl down the chimney on blustery nights.***

- a. Name the poet and the poem.
- b. Write the figure of speech which is used in the above lines.
- c. *What is the meaning of the word 'blustery'?*

**B. *Excuse me Ma'am. The Principal wants to see the new student, Madan,
urgently.***

- a. Name the speaker.
- b. Why did the Principal want to see the new student?
- c. Who does the word new student refer to?

C. *Oh you are so humble! Good, good. Humility is very important for an artiste.*

- a. Who is the speaker.
- b. When did she say these words and to whom?

D. *"Don't ever talk to me," cried Tara. She slammed the door and ran upstairs.*

- a. Who are these lines about?
- b. What do this line reveal about Tara?

13. Answer the following questions in 30 -40 words

- a. Write the traits of the Sun and the wind with reference to the poem.
- b. What moral do you learn from the poem The Wind and the Sun.
- c. Write the different perspective of Sukumar and Lalitha on Madan's singing.
- d. Write the traits of Madan in the lesson Madan's First Day.
- e. Why do Madan's parents decide to admit him in a new school?
- f. How could Sukumar utilize Madan's dreadful cacophony?
- g. What were Deepika Kumari's challenges in life?
- h. According to Deepika Kumari how is the life of an archer different from other girls?
- i. What are the different challenges to a sport like archery in our country?
- j. Why was grandpa reluctant to sell his ancestral property.

3. Answer the following questions in 60- 70 words.

- a. How does the poet picturize the wind and the Sun in the poem The Wind and the Sun?
 - b. Who won the argument in the poem The Wind and the Sun and how?
 - c. Write briefly the different temperament of Madan in the beginning and end of the story.
 - d. Which was the memorable winning of Deepika and why?
 - e. What do you learn from the life of Deepika Kumari.
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Al Khozama International School, Dammam



Al Khozama International School, Dammam

(B. E. S. T. Schools, Saudi Arabia)

Class: 6

Worksheet- 2

Subject: English

Annual Exam

1. Read the poem carefully. Then answer the questions below.

Animals communicate with one another in many interesting ways. These may consist of signs, gestures, looks, sounds, smells or even light produced by the body. Song and dance are two other means of communication.

When faced with danger, animals warn others using signals such as mock charges, grimace or sound. They also call their friends or inform other members of the group about the sources of food and teach the young the ways of the world. Baby birds call their parents for help and attention and demand food.

Far from being a silent world, the ocean is a noisy place. Fishes, molluscs, sea lions, walruses, whales and dolphins chatter away in the water using a variety of sound-whistles, squeaks, clicks and groans with range from low-pitch to ultrasonic sounds that are beyond the range of human hearing. Whales and dolphins are sometimes called the ‘musicians of the sea’, as birds are the sky.

Many fishes are known to give distress calls when alarmed. Some fishes, like insects, produce sound by rubbing together parts of their body. Some make a point by grinding their teeth and certain kinds of molluscs do so by striking their two shells together.

The use of biological light is one of the most remarkable forms of animal communication as in the case of deep-sea fish of the dark waters such as fire-flies and glow-worms.

A number of animals also communicate in ‘chemical language’. Pheromones are smelly chemicals secreted by some insects to pass messages. Others pick up these messages with the help of antennae where the sense organs are located. Communication within a terminate colony is ensured by using chemical commands.

Mammals communicate largely with facial expressions and sounds. Chimps and gorillas, for example, have a rich variety of expressions that reflect different moods.

The position of the ears, tail, type of look and exposure of teeth are also important means of communicating different messages. For instance, when a rabbit senses danger, it thumps the ground with its hind legs.

A beaver slaps its tail against the water and a gorilla beats its chest.

A. Choose the most appropriate answer:

1. Animals do not communicate with one another through
- a. heat b. looks c. light

2. Whales and dolphins are known as the _____ of the sea.
 - a. ships
 - b. predators
 - c. musicians
3. Animals that talk using chemical language, secrete
 - a. androgen
 - b. pheromones
 - c. methane
4. Light as a means of communication, is used by
 - a. ladybird
 - b. grasshopper
 - c. firefly
5. Some molluscs produce sound by striking their shells
 - a. against rocks
 - b. against their molluscs
 - c. together

B. Choose the correct meanings of the given words:

1. GESTURES

- a. movement of hands
- b. movement of feet
- c. movement of body

2. DISTRESS

- a. get rid of stress
- b. pain or sorrow
- c. stress a point

3. ULTRASONIC

- a. extremely smart
- b. sound beyond human hearing
- c. extremely loud sound

C. Answer the following:

1. What are the different things that animals convey to other animals of their kind?
2. How do animals react when they sense danger?

2. Read the poem carefully. Then answer the questions below.

IMAGINATION

*Books are your ticket to anywhere in the world.
Even the great George Bernard Shaw felt so!*

I used to play at pirates,
And sailed the seven seas.
Then I was a cow boy,
These simple things did me please.

I had a vivid imagination,
Adventures was always on my mind.
I discovered the joys of reading,
And escaped the daily grind.

Once I lived with the Eskimos,
In the land of ice and snow.
Went hunting and a fishing,
My fantasy was all aglow.
I read a book of Jules Verne,
And went off to the moon.
I was just to take a look,

Then it was time to return.
 I spent in the forests of Africa,
 With Dr Livingstone as my guide
 Then off to America,
 With Huckleberry Finn I did hide...
 In my world of fantasy and imagination,
 I performed such wonderful deeds.
 A hero of all the nations,
 I was the one that did succeed.
 Then I grew up, my childish world at an end.
 I had become serious it nearly drove me around the bend.
 I still do like the mysterious,
 This is the message I am trying to send.

A. Choose the most appropriate answer:

1. The poet played at pirates and cowboys because he

a. was bored	b. had nothing else to do
c. had a vivid imagination	d. enjoyed simple things
2. The poet's life became interesting because he

a. Learnt to read	b. had holidays
c. had many friends	d. went on many trips
3. Jules Verne took the poet to

a. the Eskimos	b. Africa	c. the moon	d. America
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B. Answer the following:

1. What helped the poet to explore the world of adventure?
2. What were the advantages of this world?
3. What does the phrase 'daily grind' mean?
4. What is your perspective on the value of reading books?

SECTION-B (WRITING & GRAMMAR)

3. Write a letter to the chairman of your school to invite him on annual day celebrations in your school.

4. Use the following information to write a news report. Include direct speech as quotes in your report.

“ A strong storm hit a village last night causing a blockage on the main road connecting the village to the city.”

5. Put the words below in correct order to make grammatically correct sentences. (Each sentence in the present perfect tense)

1. they / last / since / marry / summer

They have been married since last summer.

2. never / along / they / each / get / with / other

3. recently / not / hear / from / I / her

4. teach / her / Maria / all / life / English

5. call / his / Tom / several / girlfriend / times

6. appear / not / he / since / on / TV / 2005

7. my / I / see / not / April / since / sister

8. five / Mike / read / summer / so / this / books / far

9. watch / for / TV / hours / Matt / two

10. visit / the / he / museum / month / times / this / three

Q6. Change the following into indirect speech.

A. "I always drink coffee", she said

B. She said, "He has finished his work"

C. She said, "I'll be using the car next Friday."

D. "I am reading a book", he explained.

E. He said, "I can drive a car".

F. She says, "She is in tenth class."

7. Fill in the blanks with the simple present or present continuous forms of the verbs given in brackets.

a. Maria _____ (work) for a TV station.

b. At the moment she _____ (travel) in the Sahara Desert.

- c. Dan _____ (love) wild animals.
- d. He _____ (not visit) Alaska at the moment.
- e. Marta _____ (not live) in Africa.
- f. She _____ (stay) in Africa at the moment.
- g. Dad usually _____ (cook) dinner.
- h. My parents _____ (go) to Italy every year.
- i. My sister _____ (walk) to school every day.
- j. I _____ (go) to the cinema now.

8. In the sentences given below, underline and mark adverb of time with 'T' , adverb of place with 'P' and adverb of manner with 'M'

- 1: When will you learn to do it.
- 2: They followed her everywhere.
- 3: She was walking slowly.
- 4: You are very clever boy
- 5: Afzal was walking quite slowly
- 6: Where are you going?
- 7: The book was not available then.
- 8: Sheila sang at the concert on Sunday.

SECTION-C (LITERATURE)

9. Recall the poem ‘ The wind and the sun’ and answer the following questions.

a) The wind and sun were having a _____ (song time. argument. fight.)

b) The sun and wind each said they were _____

(smart. nicer than the other. stronger than the other.)

c) The wind and sun decided to make a man _____

(get mad. whistle a tune. take off his coat.)

d) The wind tried but the man _____

(put his coat over his head. threw his coat on the ground.

wrapped his coat around him tighter.)

e) The sun made the man_____

(smile and sing. wrap his coat around him tight. sweat and get hot so he took off the coat.)

10. Read the extract and answer the following questions.

I know what the caged bird feels, alas!
When the sun is bright on the upland slopes;
When the wind stirs soft through the springing grass,
And the river flows like a stream of glass;
When the first bird sings and the first bud opes,
And the faint perfume from its chalice steals—
I know what the caged bird feels!

- a) Change this stanza of the poem into a paragraph.
- b) What is the mood of winter wind in this stanza?

11. What is difference between narrative poem and a story?

12. Answer the following questions:

- a) How did Deepika kumara became an archer?
- b) What message do we get from Madan's life?
- c) Who was Lalitha? Why did she come to the school?
- d) What message do we get from Deepika's life?
- e) How does a dictionary help us to develop our language?
- f) How can we identify narrator of any story?

13. Answer the following questions in 60 to 80 words

- a) How is Deepika's life different from that of other girls of her age in her village?
- b) How did Madan feel when the principal's attendant came to call him?Why?

14. Answer the following questions in a paragraph

(Based on your reading of "The Blue Umbrella")

- (a) When does the umbrella symbolise beauty, desire, wealth and greed?
- (b) What changes did the rain bring in the village?
- (c) Who was Rajaram? How did he manage to get the umbrella for his master?
- (d) How did Rajaram get hold of Binya's umbrella?
- (e) How is central message conveyed in the novel? Explain with reference to the characters Binya and Ram Bharosa?

End

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