



Al Khozama International School, Dammam

(B. E. S. T. Schools, Saudi Arabia)

Class: 2

Worksheet 1

Subject: English

Evaluation-3 (February 2019)

I. Write the answer to the questions using don't, can't, and wasn't:

1. Do you play with fire?

2. Can you drive a car?

3. Who wasn't reading?

II. Write any 5 long and short form:

can	+	not	=	can't

III. Write sentence using any 3 short form:

1. _____

2. _____

IV. Rearrange the words to form a sentence:

1. near the forest/ Rohit and Reena/ went to grandma's house

2. played music/ My mother/ in the morning

3. played tricks/ today/ The magician

V. Sort the words in 2 groups:

deer	beard	cheer	clear	fear
peer	appear	dear	reindeer	hear
near	year	Engineer	spear	steer

-ear	-eer
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VI. Answer the following questions:

1. Where do Reena and Rohit go every summer?

2. Why was Rohit surprised?

3. How do monkeys plant trees?



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Class: 2

Worksheet 2

Subject: English

Evaluation-3 (February 2019)

I. Underline the 'ea' words with the 'ee' vowel sounds as in the word "team":

eating head ice-cream bread dream

II. Fill in the blanks with the past form of the words in brackets:

1. Paul _____ (play) the piano at the concert.
2. Crystal _____ (choose) the blue crayon.
3. Grandma _____ (bake) the best cookies.
4. I am not hungry. I _____ (eat) already.
5. She _____ (come) home yesterday.

III. Fill in the story map for the folktale Jun's seed.

Title:

Characters:

Setting:

Beginning:

Middle:

End:

Moral:

IV. Think of a fun trip you took and answer the questions:

3. Where did you go?

4. When did you go?

5. Who went with you?

6. What did you see there?

7. What did you do there?

V. Fill in the blanks:

1. Jun was the best _____ in the king's palace.

2. _____ was the only honest person in the kingdom.

3. _____ was growing old.

VI. Write true or false:

1. Jun's seed grew into flowers and fruits. _____

2. Jun's friends were ashamed at the end. _____

3. A seed that's cooked can never become a plant. _____

VII. Answer the following questions:

4. What is a folktale?

5. What did the king ask the gardener to give him?

6. Why was Jun sad?





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Class: 2

Worksheet 3

Subject: English

Evaluation-3 (February 2019)

VIII. Match the homophones:

1.	wait	aunt
2.	ant	eye
3.	peer	weight
4.	I	hour
5.	Our	pair

IX. Fill in the blanks using the matched pairs:

6. Would you like to _____ (wear/where) a _____ (peer/pair) of mittens.
7. We _____ (one/won) _____ (our/hour) first basketball game!
8. My mom bought _____ (two/to) pounds of delicious _____ (beats/beets).
9. Jack is spending the _____ (week/weak) with his _____ (ant/aunt).
10. Mr. Smith's _____ (sun/son) is an _____ (I/eye) doctor.

X. Make sentences.

1. see

2. sea

3. red

4. read

XI. Write the opposites for the given words:

1. awake x _____

2. night x _____

3. hot x _____

4. dirty x _____

5. young x _____

XII. Fill in the story map for the folktale Khin and the magic powder:

Title:

Characters:

Setting:

Beginning:

Middle:

End:

Moral:

XIII. Complete the sentence using the words 'both', 'and' or 'but':

8. _____ Ram and Raju joined the gym in April.
9. I invited him _____ his friends.
10. Put the cheese in the tin _____ cover it with a lid.
11. Emily loves spelling _____ doesn't like art much.
12. We _____ play in the garden.

XIV. Fill in the blanks:

4. Khin spent all his day trying to turn _____ into gold.
5. _____ was worried.
6. _____ was lazy.

XV. Write true or false:

4. Folktales are from long time ago. _____
5. Khin has to collect 10 kg of silver powder. _____
6. Khin and Lily were happy at the end. _____

XVI. Answer the following questions:

7. Why is Lily worried?

8. How did the powder on the leaves become magical?

9. Who was wise? Why?



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Class: 2

Worksheet overall

Subject: English

Evaluation-3 (February 2019)

XVII. Match the long form to their correct short form:

1.	I am	You've
2.	Was not	I'll
3.	You are	I'm
4.	I will	Wasn't
5.	You have	You're

XVIII. Fill in the blanks using the matched pairs:

11. I _____ like to sit on a stool made of _____.(wood/would)
12. In summer, when the _____ is high up in the sky, my _____ likes to go for a swim.(son/sun)
13. Every day we play for an _____ in _____ garden.(hour/our)
14. He is still _____ after he fell sick last _____.(week/weak)
15. I _____ my dinner at _____ o' clock.(eight/ate)

XIX. Make sentences.

5. hole

6. whole

7. flower

8. flour

XX. Write the opposites for the given words:

6. front x _____

7. good x _____

8. closed x _____

9. tall x _____

10. full x _____

XXI. Complete the sentence using the words 'both', 'and' or 'but':

13. Jun _____ Khin are young.

14. Thant is wise, _____ Khin is foolish.

15. Jun is honest, _____ other young men are not.

16. _____ the king and Thant are wise.

17. One folktale is from China, _____ the other is from Myanmar.

XXII. Fill in the blanks with the opposites of the underlined words:

1. That was clever. He made the _____ young man wise.
2. Jun was sad because his pot was empty. He was _____ to be the next king.
3. Khin was poor in the beginning of the story. He became _____ at the end.
4. Jun won the contest. The other young men _____.

XXIII. Fill in the blanks with the correct words:

1. _____ is Mehar's favorite color. (blue/blew)
2. Leena _____ the race. (one/won)
3. The wind _____ strongly. (blew/blue)
4. I need _____ year to complete the course. (one/ won)
5. I bought a _____ school bag. (knew/ new)

XXIV. Underline the words that tell you about the past:

yesterday	always	already	sometimes	last year
every day	earlier	every week	long ago	never

XXV. Circle the words that have the same vowel sound as in word “bell”:

thread bread wheat sea heal see head

XXVI. Fill in the blanks with the past form of the words in brackets:

1. Sara _____ (live) in Saudi.
2. I _____ (pack) my suitcase.
3. Yesterday, I _____ (swim) all the way across the pool.
4. My mother _____ (teach) me a lesson.
5. We _____ (stand) in line for the ride for 40 minutes.

XXVII. Answer the following questions:

10. Why was Rohit surprised?

11. How does deer plant trees?

12. When and where does the story “Jun’s seed” take place?

13. What does Khin has to collect?

14. What is the problem in the story Khin and the magic powder?

15. What is the story Khin and the magic powder about?



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Class: 2

Worksheet - overall

Subject: EVS

Evaluation-3 (February 2019)

I. Fill in the blanks.

1. Water is found in _____.
2. We cannot live without _____.
3. Things move in the direction of _____.
4. Wood floats on water because it is not _____.
5. Metals are used to make _____.
6. _____ are found all around us.

II. Identify the rocks used in the following buildings.



a.



b.

III. Write true or false.

1. Some minerals are found in the form of crystals. _____
2. Water changes to water vapour on cooling. _____
3. Metals are also used to make furniture. _____
4. The speed of a ball increases when it is hit hard. _____
5. The rain fills the ponds, lakes and other water bodies. _____
6. The moving air is called wind. _____

IV. Answer the following questions.

1. What is the use of a windvane?

2. Give two examples where you can only pull to make something move.

3. How are clouds formed?

4. Why is metal used to make bridges?

5. Why are rocks used to make buildings?

6. Matchsticks and pencils are made of wood. How are they different in their features?



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Worksheet

Class: 2

Subject: EVS

Evaluation-3 (February 2019)

II. Fill in the blanks using the words from the help box.

rain, water vapour, clouds, glaciers, water cycle, icebergs

1. _____ is important for us to live.
2. The _____ fills the ponds, lakes and other water bodies.
3. Many tiny drops of water get close together to form _____.
4. _____ and _____ are made of ice.
5. When we heat water, it changes to _____.

II. Draw a neat labeled diagram of the water cycle.

III. Answer the following questions.

1. Name three forms of water we see in nature.

2. How are clouds formed?

3. How do we get water from ice?

4. How does the sun play an important role in the water cycle?

5. If water does not change into water vapour in the water cycle, how will this affect the farmers?

6. Why is water important for us?



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Worksheet

Subject: EVS

Evaluation-3 (February 2019)

I. Fill in the blanks using the words from the help box.

minerals, utensils, trees, heat, marble

1. Wood comes from _____.
2. All rocks are made up of _____.
3. Metals are used to make _____ to make food.
4. _____ is a rock used to make flooring.
5. Metals allow _____ to pass through them.

II. Sort things into two groups – metal and wood – paper, nail, hammer, bed, gold, table, bridge, paper clip, pencil

Metal	Wood

III. Answer the following questions.

1. Where do we get metal and wood from?

2. Why are some spoons made of metal and some made of wood?

3. Why can't many plants grow in sandy lands?

4. What are minerals?

5. In which soil does water drain faster?

6. How do metals and wood look different?

7. Identify from which material the following are made.

a.  _____

b.  _____



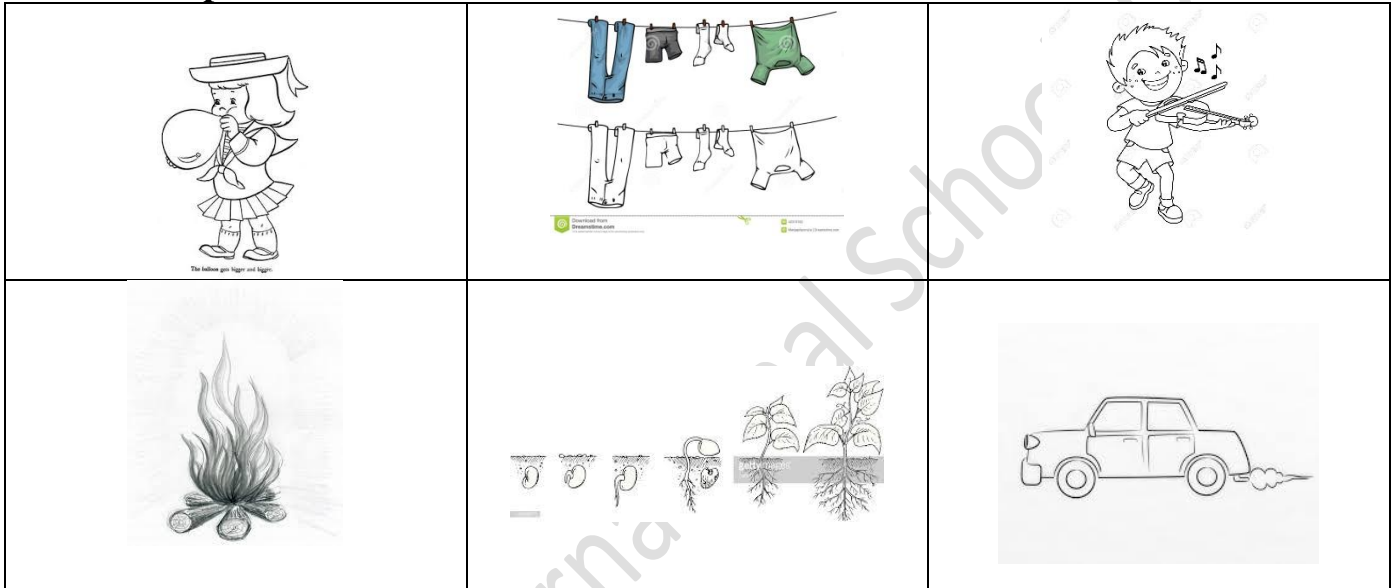
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Worksheet

Class: 2
Subject: EVS

Evaluation-3 (February 2019) REVISION WORKSHEET-2(Block 19,21)

I. Circle the pictures that show the uses of air.



II. Answer the following questions.

1. How is push different from pull?

2. What is the difference between breeze, storm and gale?

3. Will you push or pull the saw to cut a piece of wood?

4. How are the forces of push and pull used while riding a bicycle?

5. Tick the correct answers.

- a. I pull when I squeeze toothpaste.
- b. I pull when I play my piano.
- c. I pull when I zip my jacket.
- d. I pull when I put on my trousers.

6. What is force?

7. How can wind be harmful?

8. In which direction does a thing move when wind blows?



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Worksheet

Class: 2

Subject: EVS

Evaluation-3 (February 2019)

blanks.

1. _____ and _____ are made of ice
2. _____ is seen nature in hot water.
3. When we heat water it changes into_____.
4. Many tiny drops of water join together to form _____.
5. The change of water from one form to another is called _____.
6. _____ i s the device that tells us the speed and direcion of wind.
7. _____ and _____ are tools to know direction of wind.
8. If wind is strong and blows faster than breeze ,it is called_____.
9. Wind blows at _____.
10. _____ is strong wind along with rain and lightning.

II. Write true or false:

1. Glacier is made up of steam ()
2. Wind sock is a device to tell speed of direction of wind. ()
3. A storm can uproot trees and blow away roofs. ()
4. We can see air. ()
5. Wind that blows gently is called a gale ()

III. Choose the correct answer.

1. When we heat water it changes to _____
 a) Ice b) Steam c) Both
2. Water is found in _____ in nature
 a) Rivers b) Sea c) Both
3. When clouds become big and heavy the water falls as
 a) Ice b) Steam c) Rain
4. When the wind is stronger and faster than a gale, it is called
 a) Storm b) Breeze c) Rain

IV. Match the following

<ol style="list-style-type: none"> 1. Windmill 2. Freeze Water 3. Air 4. Storm 5. Wind Vane 	<ol style="list-style-type: none"> a) Tool to know the direction of wind b) We can't see c) Strong d) Ice e) Electricity
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V. Draw a wind vane and a wind sock

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VI. Answer the following questions:

1. How are uses of wind different from air?

Ans: _____

2. Explain the water cycle.

Ans: _____

3. Differentiate between wind and storm.

Ans: _____

4. How can wind be harmful?

Ans: _____

VII. Identify the following pictures:



a) _____

b) _____



c) _____

d) _____

VIII. Draw the diagram of water cycle and label it:



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Class: 2
Subject: EVS

Worksheet

Evaluation-3 (February 2019)

_____ I. Fill in the blanks.

1. A thing is able to move only when the _____ is strong enough.
2. Most of the metals are _____ so they sink in water.
3. All rocks are made up of _____ .
4. Woods and metals are _____ resources.
5. Sandy soil is _____.
6. If we move something closer to us it is called _____.
7. A push or pull can make a moving object change its speed and _____.
8. Soils have different _____ .
9. A marshy land is also called a _____ .
10. Silt soil feels like _____ .

II. Write True or False.

1. A push or a pull can stop moving things. ()
2. Metals cannot be beaten to make different shapes. ()
3. If we hold a long wooden stick in fire, only the end in fire will be hot. ()
4. Clayey soil is hard and sticky. ()
5. Sandy soil is made of small grains. ()

III. Choose The Correct Answer

1. Granite is used for making _____ .
a) floor b) showpieces c) salt
2. Wood _____ on water because it is not heavy.
a) floats b) sinks c) none
3. Clayey soil is made of _____ grain.
a) big b) smallest c) smaller
4. Sandy land is found on _____ .
a) beaches b) houses c) wetlands
5. Wood is also used to make _____ .

a) paper b) cloth c) medicine.

IV. Match The Following.

- | | |
|-----------------|--------------------|
| 1. marble | a. cleaning |
| 2. metal | b. push |
| 3. pressing day | c. floats on water |
| 4. wood | d. shiny |
| 5. pumice | e. flooring |

V. Answer The Following.

1. What happens if we pull and push at the same time?

Ans: _____

2. What are rocks and minerals?

Ans: _____

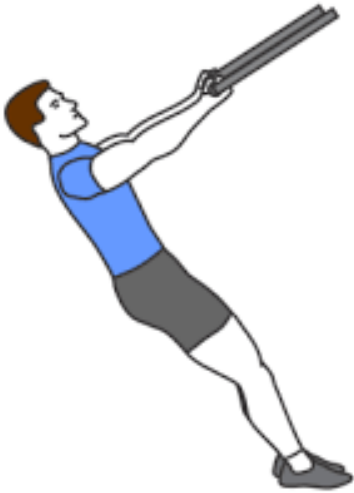
3. How do metals and wood look different?

Ans: _____

4. Why is silt soil better for crops than clayey soil?

Ans: _____

IV. Identify the picture.









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Class: 2

Worksheet 1

Subject: Hindi

Evaluation-3 (February 2019)

प्र-1 नीचे दिए गए शब्दों के अर्थ लिखिए

(क) नन्हा - _____ (ख) चकनाचूर - _____

(ग) गुज़रते - _____ (घ) झटपट - _____

प्र-2 सही उत्तर चुनकर वाक्यों को पूरा कीजिए ।

(क) नन्हा पेड़ आँधी में _____ था । (हिलता / जलता)

(ख) नन्हा पेड़ धूप में _____ रहता है । (जलता / हँसता)

(ग) नन्हा पेड़ बारिश में _____ रहता है । (भींगता / रोता)

(घ) सुनहरे पत्ते कंजूस बूढ़े आदमी ने _____ कर लिए । (चोरी / मोरी)

प्र- 3 नीचे दिए गए प्रश्नों के उत्तर लिखिए :

(क) कांच के पत्ते कैसे टूट गए?

उ - _____

(ख) "नन्हा पेड़" कहानी में नन्हें पेड़ पर क्या थे ?

उ - -----

(ग) "नन्हा पेड़" कहानी में पेड़ के हरे-भरे पत्ते कौन खा गया ?

उ - -----



Al Khozama International School, Damman

(B. E. S. T. Schools, Saudi Arabia)

Worksheet 2

Class: 2

Subject: Hindi

Evaluation-3 (February 2019)

प्र-1 नीचे दिए गए शब्दों के अर्थ लिखिए

(क) ज्ञान - _____

(ख) भंडार - _____

(ग) छोर - _____

(घ) फटाफट - _____

(ङ) चिपट - _____

प्र-2 सही उत्तर चुनकर वाक्यों को पूरा कीजिए ।

(ङ) पन्ना हवा में _____ रहा था । (फडफडा / चिपक)

(च) पुस्तक _____ का भंडार होती है । (ज्ञान / गाने)

(छ) लोग _____ में बैठकर नदियों में सैर करते हैं । (नाव / कार)

(ज) सेब खाकर लार्वा _____ बन गया । (शक्तिशाली / कामवाली)

प्र- 3 नीचे दिए गए शब्दों के विलोम शब्द लिखिए ।

(क) शोर X -----

गिरना X -----

प्र- 3 नीचे दिए गए प्रश्नों के उत्तर लिखिए :

(क) लार्वा अपनी चादर से निकलने के बाद क्या बन गया और उसे कैसा लगा ?

उ - -----

(ख) रात के बाद जब सूरज आता है लार्वा को कैसा लगता है ?

उ - -----

(ग) पत्ते ने लार्वा को सेब के बारे में क्या बताया ?

उ - -----



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Class: 2

Worksheet 3

Subject: Hindi

Evaluation-3 (February 2019)

प्र-1 नीचे दिए गए शब्दों के अर्थ लिखिए

(क) नन्हा - _____

(ख) चकनाचूर - _____

(ग) गुज़रते - _____

(घ) झटपट - _____

प्र-2 सही उत्तर चुनकर वाक्यों को पूरा कीजिए ।

(झ)नन्हा पेड़ आँधी में _____ था । (हिलता /जलता)

(ञ)नन्हा पेड़ धूप में _____ रहता है । (जलता / हँसता)

(ट) नन्हा पेड़ बारिश में _____ रहता है । (भींगता / रोता)

सुनहरे पत्ते कंजूस बुढ़े आदमी ने _____ कर लिए । (चोरी / मोरी)

प्र- 3 नीचे दिए गए शब्दों के विलोम शब्द लिखिए ।

(ख)शोर X -----

गिरना X -----

प्र- 3 नीचे दिए गए प्रश्नों के उत्तर लिखिए :

(क) कांच के पत्ते कैसे टूट गए?

उ - -----

(ख) "नन्हा पेड़" कहानी में नन्हें पेड़ पर क्या थे ?

उ - -----

(ग) "नन्हा पेड़" कहानी में पेड़ के हरे-भरे पत्ते कौन खा गया ?

उ - -----



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Class: 2

Subject: Math(18)

Evaluation-3 (February 2019)

I. Expand the following numbers:

1) $732 =$

2) $506 =$

3) $981 =$

II. Write the number names:

1) $365 -$ _____

2) $579 -$ _____

3) $804 -$ _____

II. Draw the place value blocks to show 677

V. Show the number 792 in four different ways:

a picture, a 3-digit number, a number name and expanded form

NUMBER:

HUNDREDS	TENS	ONES

EXPAND:

NAME:

PICTURE:



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Class: 2

Worksheet

Subject: Math(20,22)

Evaluation-3 (February 2019)

I. Expand the numbers and add:

A. $32 + 25$

B. $64 + 17$

A. $32 + 25$	B. $64 + 17$
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Use place value blocks to add and write your answer:

A. $23 + 54$

A. $23 + 54$

Use column method to solve.

A. $32 + 25$

B. $52 + 17$

A. $32 + 25$	B. $52 + 17$
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Solve the story problem

A. Robin has 15 green balloons and 25 blue balloons. How many balloons does he have altogether?

B. Make an addition story problem using numbers 53 and 26 and solve the problem by any method

1. Match the following:

- | | |
|---------------|----|
| i. $35 - 2$ | 53 |
| ii. $46 + 7$ | 52 |
| iii. $57 - 5$ | 27 |
| iv. $23 + 4$ | 33 |

2. Subtract the following by column method:

A. $42 - 11 =$

B. $41 - 22 =$

2. **Write a story problem for $67 - 13$ and solve the answer?**

3. **Solve the following:**

Question	Place Value Blocks	Column Method
$37 - 6 = \underline{\quad}$		

4. **Draw the place value blocks to show 342**

5. **Solve the following:**

1. **Identify whether to add or subtract and solve the problem**

Story Problem	Bar Model	Solve	Answer				
There are 55 pencils in a shop. The Shopkeeper sold 18 pencils. How many pencils are left with him?	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2" style="text-align: center;">55</td> </tr> <tr> <td style="text-align: center;">18</td> <td style="text-align: center;">?</td> </tr> </table> <p>I need to _____</p>	55		18	?		
55							
18	?						

- i. $34 + ? = 85$. Use subtraction to find the missing number:



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Class: 2

Worksheet

Subject: Math(24,25)

Evaluation-3 (February 2019)

7. Identify the coins and notes:



i.



ii.



iii.



iv.

Solve the story problem:

Ram bought a pencil box for ₹38. Which note should he use to pay for the pencil box to get the smallest amount of change. How much change will he get back?

Write the total value:

B. ₹100 + ₹100 + ₹100 = _____

C. ₹2 + ₹2 + ₹2 = _____

D. ₹50 + ₹50 = _____

E. ₹5 + ₹5 + ₹5 = _____

Identify the amount of the given items and fill in the table:

Marker ₹50	Pencil ₹10	Cup ₹18	Book ₹29	Ball ₹15	Box ₹22
---------------	---------------	------------	-------------	-------------	------------

	Items	Amount
A	Book	
B	Pencil	
C	Marker	
D	Box	

From the given table, answer the questions.

Subjects	Number of students
Maths	III
English	IIII
Science	IIII

C. Which subject is liked the most?

D. Which subject is liked the least?

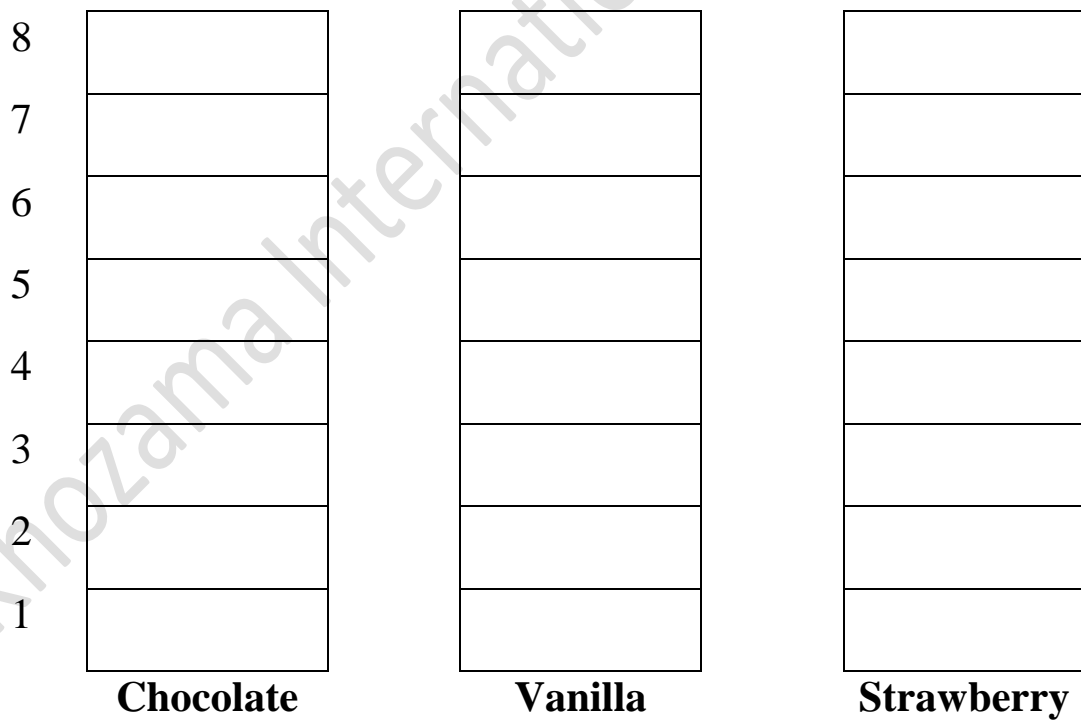
E. How many students like English?

2. Make the pictograph using the given information:

Favourite Ice Creams

Ice Creams	Number of students
Chocolate	III
Vanilla	II
Strawberry	III

Favourite Ice Creams



A. Write the name of the ice cream liked the most?

B. Write the name of the ice cream liked the least?

Use the information to make a line plot and answer the questions:

Title: Favourite snacks of the class

Which do you like the best	Number of students
Chips	III
Biscuits	II
Chocolates	III



A. What does the line plot shows?

B. What happens when students change the choice of snacks?

C. How is the line plot different from block graph?



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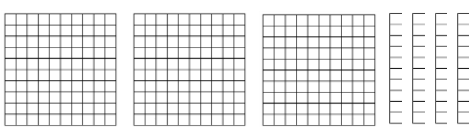
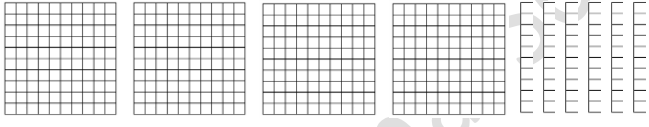
Class: 2

Worksheet

Subject: Math(overall)

Evaluation-3 (February 2019)

1. Write the number you see and then draw the number you need:

A.	Make 400		_____
B.	Make 500		_____

2. Fill in the missing numbers

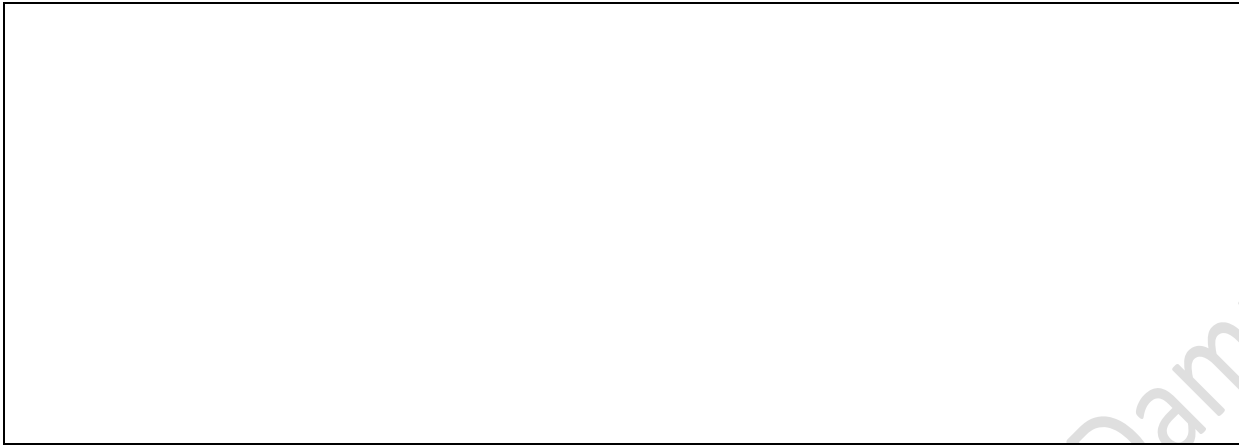
A.	303	306	309			
B.	805	810			825	

3. Expand the following:

a) $701 =$

b) $453 =$

4. Draw the place value Blocks to show 315.



5. Write the sum as a 3-digit number.

a. $600 + 40 + 4 =$

b. $400 + 60 =$

6. Write the number names.

a. $524 =$

b. $808 =$

7. Expand the numbers and add.

a. $41 + 29 =$ _____

b. $13 + 58 =$ _____

8. Solve by column method.

a. $38 + 40 =$ _____

b. $25 + 19 =$ _____

9. Write and solve a story problem for $12 + 10$? (any method)



10. Solve the given story problem.

- a. Rayan has 41 sums for homework. He completes 25 of them. How many more sums does Rayan have to do?

11. Use place value blocks to subtract $61 - 7 =$

12. Solve $54 - 21$ using the column method.

13. Solve the following:

Question	Place Value Blocks	Column Method
$33 - 2 = \underline{\hspace{2cm}}$		

14. Identify whether to add or subtract and solve the problem.

Story Problem	Bar Model	Solve	Answer		
Gita has 15 chocolates. She gave 8 chocolates to her sister. How many chocolates are left with her?	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px; text-align: center;">15</div> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">8</td> <td style="padding: 5px;">?</td> </tr> </table> <p>I need to</p> <p>_____</p>	8	?		
8	?				

15. How much change will you get back if you have only 10 Rupees with you to buy any of the given items.

PEN ₹8

Pencil ₹5

Eraser ₹3

Sharpener ₹4

	<u>Items</u>	<u>Amount</u>	<u>Change amount</u>
A.	Pen		
B.	Pencil		
C.	Eraser		
D.	Sharpener		

16. Write value.

the total

a. ₹10 + ₹5 + ₹5 = _____

b. ₹10 + ₹20 + ₹5 = _____

17. How will you pay for these items?

a. Tiffin box = ₹25

b. Water Bottle = ₹30

18. Identify the notes and coins:



19. Make a table using the tally marks and answer the questions:

- a. Tomato = 5
- b. Carrot = 4
- c. Onion = 6
- d. Brinjal = 3

Vegetables	Tally Marks
Tomato	

Carrot	
Onion	
Brinjal	

A. How many onions are there? _____

B. How many brinjals are there? _____

20. Make a pictograph by using the given information.

Favourite Vehicles

Vehicles	Number of students
Cycle	
Motor Bike	
Car	I

Favourite Vehicle

8			
7			
6			
5			
4			
3			
2			
1			

Cycle

Motor bike

Car

a. Write the name of the vehicle which is liked the most?

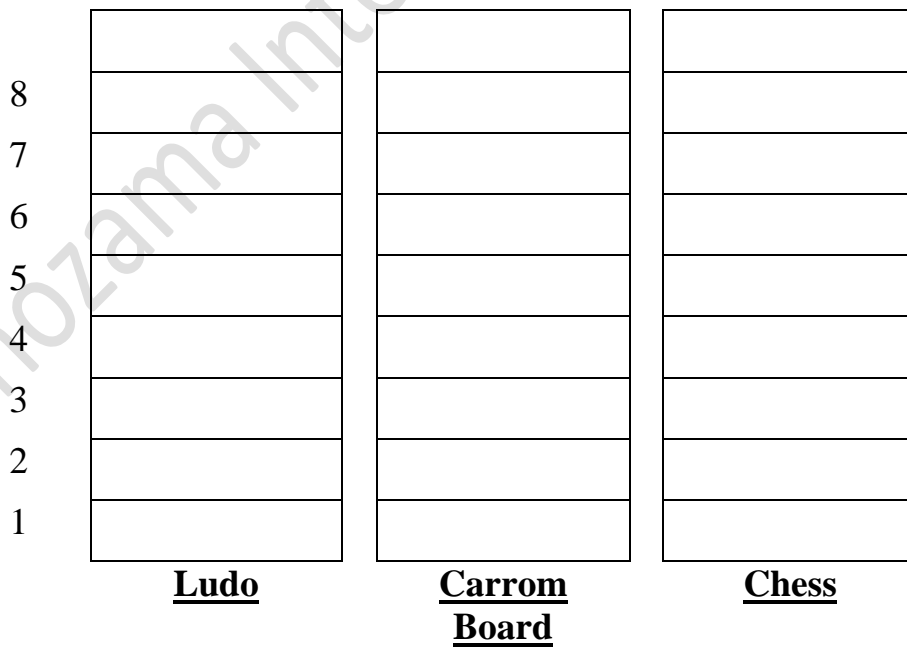
b. Number of children who like Cycle = _____

21. Make a block graph by using the given information.

Favourite Sports

Sports	Number of students
Ludo	III
Carrrom board	III
Chess	II

Favourite Sports





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Class: 2

Worksheet

Subject: Math

Evaluation-3 (February 2019)

Block-22

1) Use column method to subtract

A. 71-28

B. 43-17

2) Identify the notes and coins:-

A)



B)



C)



4) Draw 50 paise coins to make rupees 3

BLOCK-20, 22

6) Solve the following Story Problem:-

A) My brother has rupees 60. I have rupees 25. How many rupees do we have altogether?

B) Seema has 53 rings. She gives 27 rings to Reema. How many rings does Seema have left?

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Class: 2

Worksheet

Subject: Math

Evaluation-3 (February 2019)

Block-18

1) Write the missing numbers

A) 510 512 514 _____ _____

B) 705 710 715 _____ _____

C) 810 812 814 _____ _____

D) 905 910 915 _____ _____

2) Write the number names

A) 545:- _____

B) 678 :- _____

C) 792:- _____

D) 927:- _____

3) Write the numbers in expanded form.

A) 943= _____

B) 789= _____

C) 568= _____

D) 636= _____

4) Write the sum as 3- digit number

A) $900+20+8=$ _____

B) $700+80+5=$ _____

C) $500+70+2=$ _____

D) $800+60+6=$ _____

Block-20

5) Add the following by expanding

A) $41+29$

B) $34+57$

6) Add the following using place value

blocks

A) $63+25$

B) $46+33$

7) Add the following by column

method

A) $64+28$

B) $45+26$

Block-22

8) Use place value blocks to subtract

A) $53-28$

B) $64-26$

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