



Al Khozama International School, Damman

(B. E. S. T. Schools, Saudi Arabia)

Class: 3

Worksheet

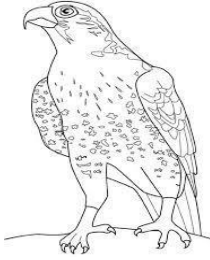
Subject: Arabic

Evaluation-3 (February 2019)

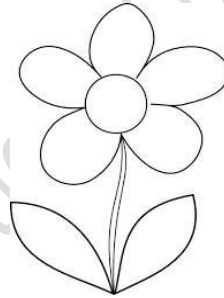
Q1. Fill in the blanks with suitable letter:

- (1) فَنَ..... (م / س / ل) (2) نَعْل (ب / ن / ر)
(3) حُو..... (ي / ش / ت) (4) طَبْنُ..... (ل / م)
(5) قَفَّ..... (د / ص / ي) (6) قِرْ..... (د / ل)
(ي)

Q2. Identify the picture :



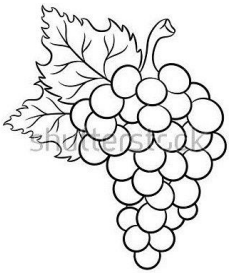
.....(3)



.....(2)



.....(1)



.....(6)



.....(5)



.....(4)

Q3. Translate the following words in to Arabic :

1) Book

2) Jack fruit.....

3) Box.....

4) Flag

5) Head.....

6) Slate.....

7) Jar.....

8) Rope.....

Q4.Translate the following words into English:

- (2) قِرْد (1) طِفْل
..... (4) ذَنْب (3) فِنْجَان
..... (6) طُيُور (5) عَيْن
..... (8) أَنْف (7) يَد

Q5.Match the following:

A

B

- 1) Dog
2) Bat
3) Fly
4) Donkey
5) Leg
6) Crescent
7) Cage

- دُبَاب
رَجْل
قَفْص
هِلَال
جَمَار
خُقَاش
كَلْب

Q6.Put (x) or (√) :

- () Fish = 2) زِير () Fox = 1) ثَعْلَب
() Envelop = 4) ظَرْف () Whale = 3) حُوت
() Sparrow = 6) عَصْفُور () House = 5) قُفْل

Q7) Rearrange the poem

أَحْمَدُ رَبِّي أَلْبَسِي وَالدَّ
أَشْكُرُ رَبِّي أَلْبَسِي وَالدَّ
أَدْعُو رَبِّي أَلْبَسِي وَالدَّ
أَعْبُدُ رَبِّي أَلْبَسِي وَالدَّ

.....
.....

.....
.....

Q8. Rewrite the following Arabic poem:

(4x1=4 Marks)

أَللَّهُ أَللَّهُ خَالِقُ خَالِقِ
أَللَّهُ أَللَّهُ رَازِقُ رَازِقِ
أَللَّهُ أَللَّهُ رَاحِمُ رَاحِمِ
أَللَّهُ أَللَّهُ خَافِظُ خَافِظِ

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.....

Al Khozama International School, Darman



Al Khozama International School, Dammam

(B. E. S. T. Schools, Saudi Arabia)

Class: 3

Worksheet 16,18,19

Subject: EVS

Evaluation-3 (February 2019)

I. Fill in the blanks using the words from the help box.

Melting, Solids, Natural, Purification tablets, earthworm.

1. We can use _____ to kill germs and clean the water.
2. _____ have a fixed shape.
3. _____ lives in soil.
4. Soil is an important _____ resource that covers the earth.
5. The process by which a solid changes into a liquid due to heat is called _____.

II. Name the following

1. Objects around us exist in three forms; _____, _____ and _____.
2. The process by which a gas changes into its liquid form on cooling is called _____.
3. The uppermost layer of the soil :- _____.
4. The process by which a liquid changes to gas on heating is called :- _____.

III. Match the following.

1. Solid



2. Liquid



3. Gas



IV. State True or False.

1. Children in many parts of the world do not get clean water. ()
2. Cotton fabric is good to wear in rainy season ()
3. The earth pulls things towards itself ()
4. Friction always slows down a moving object ()

V. Answer the following.

1. Mention the five uses of river water

6. How does polluted water affect animals, plants and people?

7. Draw the diagram to show layer of soil?

Al Khozama International School, Dammam

-----End-----



Al Khozama International School, Dammam

(B. E. S. T. Schools, Saudi Arabia)

Class: 3

Worksheet(2) 16,18,19

Subject: EVS

Evaluation-3 (February 2019)

VI. Fill in the blanks using the words from the help box.

Frictional force, artificial fibres, millions, Fibres, Camel.

6. Clothes made from _____ are good to wear in rainy season.
7. _____ are threads that make fabrics.
3. It takes _____ of years for soil to form.
4. _____ hair is also used as a fibre to make clothes.
5. _____ is more on a rough surface than on a smooth surface.

II. Name the following

1. Push or pull is called:- _____
2. Fibres made by human in factories :- _____
8. Soil is also called :- _____
9. All fibres that come from plants and animals are :- _____

III. Match the following.

- | | |
|-------------------|---|
| 1. Magnetic Force | Helps us to walk |
| 2. Cotton | Third layer of soil |
| 3. Wool | Synthetic fibre |
| 4. Nylon | Plant fibre |
| 5. Friction | Pull or attract objects made of iron towards itself |
| 6. Silt | Animal fibre |

IV. Answer the following.

1. What is the difference between the burning of natural and artificial fibres?

--

2. Write five ways to take care of clothes .

3. Clothes made from which fibre soaks lots of water?

4. What are the uses of soil?

-----5. How would you prove that soil contains air in it?

6. Define magnetic force.

7. What is friction?

8. What is force? Give an example of force.

9. How is gravitational force different from magnetic force?

-----End-----



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(B. E. S. T. Schools, Saudi Arabia)

Class: 3

Worksheet 1

Subject: Math

Evaluation-3 (February 2019)

1. Write the number in each group, number of groups and multiplication sentence.

A. $30 \div 2$

B. $35 \div 5$

C. $70 \div 10$

2. Find the Half of 42?

3. Find the double of the given numbers?

A) 50

B) 35

4. Write a story problem

A) $20 \div 2 = 10$

B) $15 \div 5 = 3$

5. Abi has 18 candies. She wants to divide them among 2 friends. How many candies will each friend get? Draw a picture.

6. Write a multiplication statement for the division statement?

A) $24 \div 2 =$ _____

B) $50 \div 5 =$ _____

7. Find the half of 42

Division Sentence: _____

Number of Groups: _____

Number in each group: _____

8. Write the fraction names for the following?

A) $\frac{3}{4}$

B) $\frac{4}{4}$

C) $\frac{1}{2}$

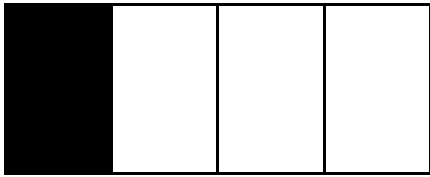
9. Draw the following fractions.

A) $\frac{1}{3}$

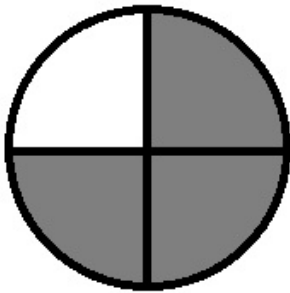
B) $\frac{2}{4}$

10. Identify the following fractions?

A)

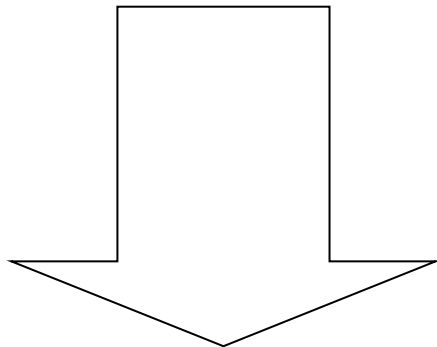


B)

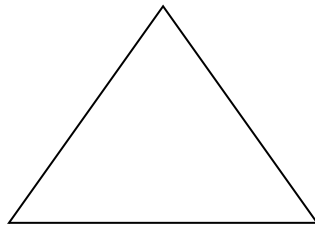


11. Divide the picture into

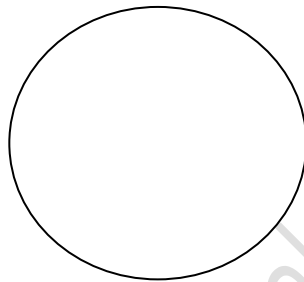
A) Halves



B) Thirds

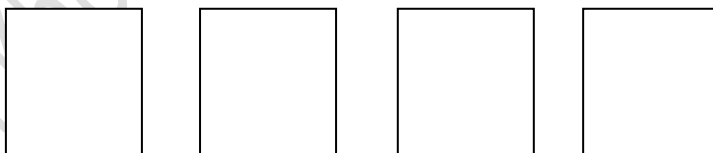


C) Fourths



12. Write your own fair share problems and solve it.

13. Find four different ways to divide a square in to fourths?



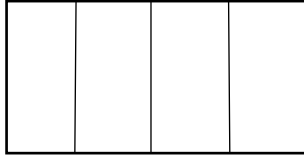
14. Write the fraction whose numerator and denominator are the following?

A) Numerator is 4, denominator is 5

B) Numerator is 7, Denominator is 9

15. Shade the following shapes according to the fraction given?

A)



Fraction: $\frac{3}{4}$



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Class: 3

Worksheet 2

Subject: Math

Evaluation-3 (February 2019)

1) **Fill in the blanks:**

- There are _____ weeks in a year
- There are _____ months with 31 days
- There are _____ days in a leap year

2) Name the months that have 30 days?

3) Make a calendar for February 2019 if January 2019 ends with Thursday?

February 2019

| | | | | | | |
|--|--|--|--|--|--|--|
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| | | | | | | |

4) Make a timeline to show the different festivals for the year 2019?

5)

| 2019 JANUARY | | | | | | |
|--------------|-----|-----|-----|-----|-----|-----|
| SUN | MON | TUE | WED | THU | FRI | SAT |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

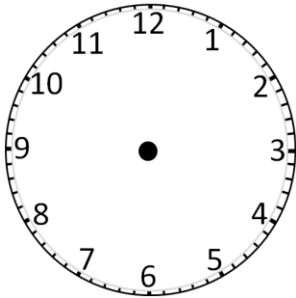
A) Republic day was on January 26th, 2019, what day was it? _____

B) How many Thursdays does January 2019 have? _____

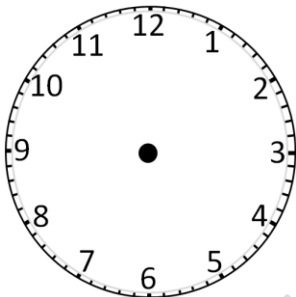
C) What day of the week is January 19th, 2019? _____

6) Draw the hour hand to show the given time?

A) 3:00



B) 12'0 clock



7) Write the given time in different ways?

A) Eleven forty-five

B) Eight fifteen

8) List three things that you can do in about an hour?

9) Give one activity that you can do at the given time?

A) 10:00 PM

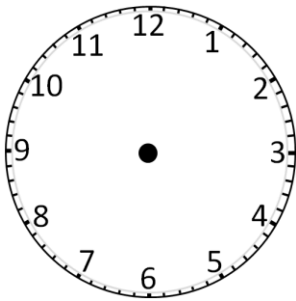
B) 7:00 AM

C) 6:30 PM

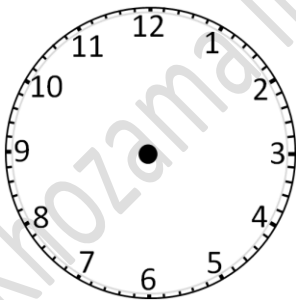
10) What time will it be 3 hours after 2:15?

11) Draw the minutes and hour hand for the given time?

A) 6:30



B) 2:15



12) Where would the minutes and hours hand be for the given time?

A) 6:30

B) 7:45

13) Draw analogue clock to show the time



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Class: 3

Worksheet - overall

Subject: Math

Evaluation-3 (February 2019)

16. Write the number in each group, number of groups and multiplication sentence.

D. $14 \div 2$

E. $45 \div 5$

2. Find the Double of 12? _____

3. Write a story problem for $40 \div 10 = 4$

4. Annu has 20 chocolates. She wants to give half of them to her friend. How many chocolates will her friend get? Draw a picture.

5. Solve and match the following:

C) $12 \div 2 =$ _____

$10 \times 6 = 60$

D) $40 \div 5 =$ _____

$2 \times 6 = 12$

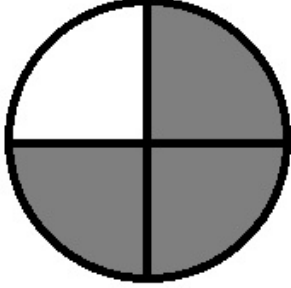
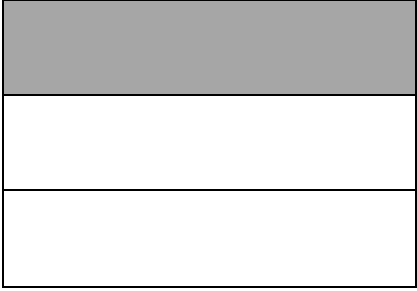
E) $60 \div 10 =$ _____

$5 \times 8 = 40$


6. Fill up the table by counting fraction parts.

D)

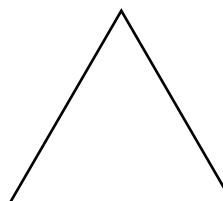
| Pictures | Fraction (Shaded) | Fraction (Not Shaded) |
|----------|-------------------|-----------------------|
|----------|-------------------|-----------------------|

| | | |
|---|--|--|
|  | | |
|  | | |

7. Name each fraction in pictures, words and numbers.

| Pictures | Words | Numbers |
|---|------------|---------|
|  | | |
| | Two-thirds | |

9. Divide the picture into halves



10. Write the numerator and denominator of the following?

A) $\frac{3}{5}$

B) $\frac{4}{9}$

11. There are _____ months in a year

12. There are _____ months with 30 days

13. There are _____ or _____ days in a year.

14. There are _____ weeks in 2 months.

15. There are _____ days in 4 months.

16. Name the months that have 31 days?

17. Make a calendar for March 2019 if February 2019 ends with Thursday?

March 2019

| | | | | | | |
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18. Draw a timeline to show the year of birth of the following people.

- a. Indira Gandhi – 1917
- c. Bhagat Singh – 1907
- d. Mother Teresa – 1910

- b. Lal Bahadur Shastri – 1904
- d. Homi J Bhabha – 1909

19.

| 2019 JANUARY | | | | | | |
|--------------|-----|-----|-----|-----|-----|-----|
| SUN | MON | TUE | WED | THU | FRI | SAT |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

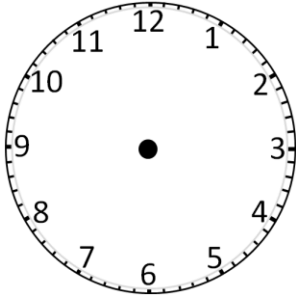
D) What day of the week is January 09th, 2019? _____

E) How many Sundays do January 2019 have? _____

F) Toms birthday is on 6th of January 2019. What day is it? _____

20. Draw the hour hand to show the given time?

- C) 6:00



21. Write the given time in different ways?

C) Eight thirty

D) Five fifteen

22. List three things that you can do in about a Minute?

23. Give one activity that you can do at the given time?

D) 9:00 PM

E) 6:30 AM

24. Draw analogue clock with the minutes and hour hand for the given time?

C) 7:30

25. Where would the minutes and hours hand be for the given time?

C) 5:15

D) 10:45

26. How will you compare the time taken by 2 activities if they are done at different times?

27. Write the given time in the 00:00 format (Digital format)?

A) Quarter past 9 = _____

B) Half past 4 = _____

C) Quarter to 6 = _____



Al Khozama International School, Dammam

(B. E. S. T. Schools, Saudi Arabia)

Class: 3

Worksheet

Subject: Social Science

Evaluation-3 (February 2019)

Blocks: 13 and 14

Fill in the blanks:

1. Kerala is a state near the _____ Sea.
2. _____ is a large and beautiful lake in Manipur.
3. Himachal Pradesh is a state in _____ India.
4. Marathi language is spoken by the people of _____ state.
5. Rice needs a lot of steps for _____.
6. _____ are good source of protein.

Match the following:

| | |
|---------------------|--------------------|
| 1. Kerala | Mumbai |
| 2. Manipur | Shimla |
| 3. Himachal Pradesh | Hyderabad |
| 4. Maharashtra | Thiruvananthapuram |
| 5. Andhra Pradesh | Imphal |

Answer the following in a sentence each:

1. What is a border?

2. What are the languages that people of Himachal Pradesh speak?

3. Write the names of some common spices.

4. Which of the spices will you add to make your food taste spicy?

5. Where does sugar come from?

Answer the following in 2-3 sentences

1. Write two differences between Himachal Pradesh and Kerala.

2. What are some food items that people eat in Kerala?

3. Do you know any special qualities of spices?

4. Why do we add spices or sugar to our food?

Answer the following in 3-4 sentences

1. Describe the food people eat, what they do and one special thing about any state.

2. What happens after the rice is collected in sacks? How does it reach us?

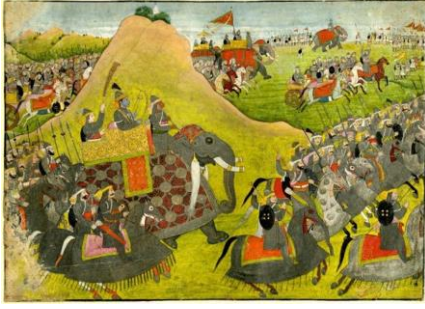
3. Write the names of some food grains and pulses that you eat. Why is it important to eat them?

Identify the pictures and write one sentence about each:

1.



2.



3.



4.



5.



6.



Blocks 20 and 22

Fill in the blanks:

1. _____ and _____ are two foods early humans ate.
2. Early humans lived in _____ to protect themselves from heat, cold and rain.
3. The _____ made by early humans help us to guess what they did and how they lived.
4. Early humans used _____ and _____ as clothes.
5. _____ is a slab of wood pulled by animals.
6. _____ is a machine that can help things move.

Name the following:

1. Two carts pulled by animals _____

2. The slab of wood pulled by animals _____
3. Two vehicles used to travel in water _____
4. Two vehicles used to travel in air _____
5. A machine that helps things move _____

State whether true or false.

1. Early humans grew crops and kept animals.....
2. Early humans always ate cooked meat.....
3. Cars were used by people before the wheel was invented.....
4. Palanquins and sledges do not have wheels.....
5. Early humans hunted animals for food.....

Answer the following in 1-2 sentences:

1. What did early humans eat?

2. How did early humans collect their food?

3. What tools did early humans use?

4. Can a carriage move at the same speed as a car or a motorcycle? Why or why not?

5. Why would we need ships when we had rafts and boats?

6. Do you know of any vehicles that do not move on wheels?

Answer the following in 2-3 sentences:

1. What did early humans eat for food?

2. Why did early humans use stone tools?

3. How is a bullock cart different from a car, bus or train?

4. How did early humans travel before the wheel was invented?

5. Do people travel without wheels today? Why would someone travel without wheels?

Answer the following in 3-4 sentences:

1. What are the different ways early humans used fire?

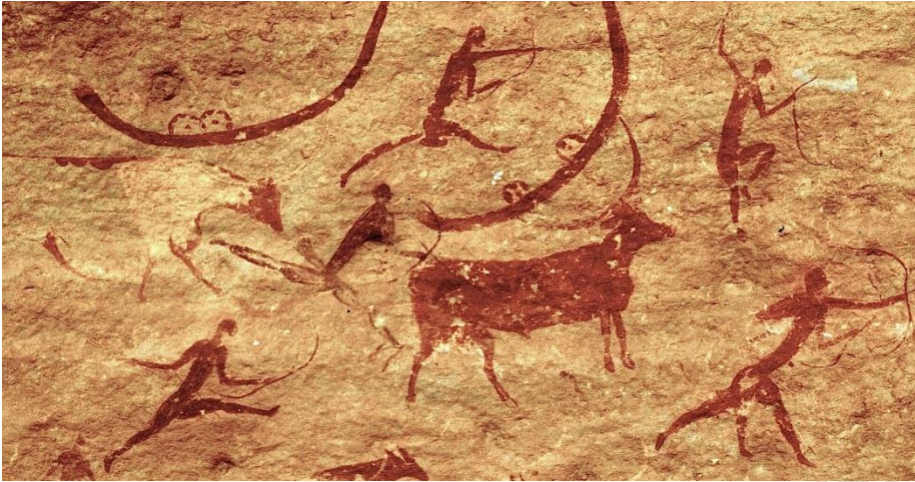
2. Write three differences between us and hunters and gatherers who lived thousands of years ago.

3. Why do we call early humans hunters and gatherers. Explain with example.

4. How did wheels change the way in which people travelled?

5. How were the ways of travel different for earlier people from the way we travel now?

Answer the following in 3-5 sentences:



1. What do you see in the picture? What does it tell you about early humans? Do we do anything like this today? Explain with reasons.

Block 23

A. Fill in the blanks:

1. _____ is used to help build or repair roads.
2. _____ is the routes on land to connect places.
3. _____ or _____ can be used to travel from one country to another.
4. _____ is the fastest mode of transport.
5. Travelling from one place to another is called _____.
6. Bullock carts are used to travel in _____.
7. _____ is called as the 'ship of the desert'.

Answer the following in 1-2 sentences:

1. Give some examples of air transport.

2. Which animal is used in thick forest to travel?

3. What are the different ways in which we can travel?

4. List one way in which people can travel in small town.

5. What kind of transport used in a village. Why?

Answer the following in 2-3 sentences:

1. Why do we need different ways of travelling? Explain.

2. Why do some places have air ports and some other don't?

3. What kind of transport do people mostly use in a desert? Why?

4. What kind of transport do people mostly use in a village? Why?

5. What kind of transport is better to travel from one country to another? Why?

Answer the following in 3-4 sentences:

1. Do you think animals should be used in bullock carts or other carriages? Why or why not?

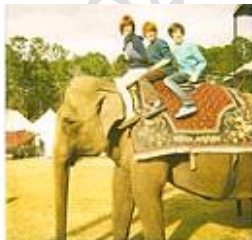
2. Why cannot we use metro trains in hilly areas or a pony in to travel in city?

3. Why do we need to use different types of vehicles in different places?

4. How the way people are travel in the city different from people travel in the village?



5 Where can we find like this picture? village or city? Why?



6. What is shown in the picture? Where else we a use elephants as way of traveling?



Al Khozama International School, Dammam

(B. E. S. T. Schools, Saudi Arabia)

Class: 3

Worksheet

Subject: Social Science

Evaluation-3 (February 2019)

Blocks: 13,14,20,22,24

Fill in the blanks:

1. Manipur is a state in _____ India.
2. Wheat is a _____ that we can use to make rotis.
3. The early humans worshipped _____.
4. Early humans made tools and weapons with _____.
5. _____ is a box carried on poles on shoulders of people used to carry persons in India and China.
6. World's oldest wooden wheel was discovered by _____.
7. _____ is used to travel in hilly areas.
8. _____ is one of the ways of water transport.

State whether true or false

1. Early humans looked different from us.....
2. Early humans lived in huts.....

3. The Charminar is a monument located in Tamilnadu.....
4. The capital of Manipur is the large city of Imphal.....
5. Chilies can be added to food to make it sweet.....
6. Spices add a variety of tastes to our food.

Name the following:

1. The way of transport used in hilly areas. _____
2. The animal known as the ship of the desert. _____
3. The fastest mode of transport. _____
4. The mode of transport used in olden times. _____
5. Two animals used in hilly areas as means of transport. _____

Answer the following in 1-2 sentences:

1. Do we have other states all around our state?

2. How do we know where our state starts and ends?

3. How did early humans find food thousands of years ago?

4. Write one special quality of spices.

5. Why did early humans need tools?

6. What kind of transport can we use to travel in a forest?

7. Who were the first people to invent an aircraft?

8. What is the use of road rollers?

Answer the following in 2-3 sentences:

1. How did growing food change our lives?

2. How did early humans begin to grow food?

3. Who were the early humans? When did they live?

4. What are the common and different features in early and modern transport?

5. How do we choose different vehicles to travel in different places?

6. Why do we use cable car in hilly areas?

7. Why do we call early humans hunters and gatherers?

8. For what reasons did early humans travel?

9. Why do we need to travel on water or air, when we have roads?

Answer the following in 3-4 sentences:

1. People in Himachal Pradesh often wear sweaters. What does this tell us about Himachal Pradesh?

2. What three things can monuments tell us about the state we live in?

3. What are the steps that a farmer needs to follow to grow rice?

4. How did early humans begin to grow food?

5. Do you think we should use animals for transport? Why? Why not?

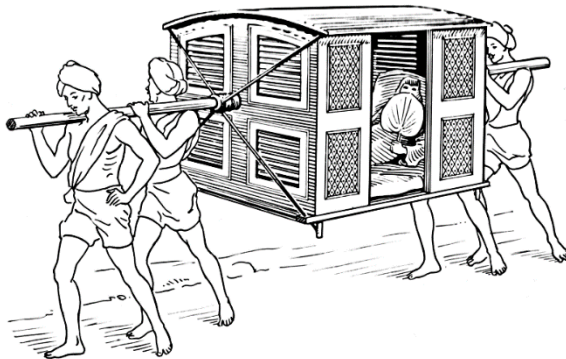
6. What kind of transport do you think we can use to travel on a desert? Why?

7. How the travelling before the wheel was invented different from the way we travel now?

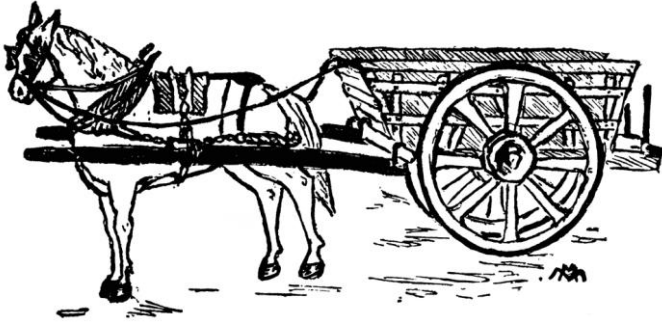
8. Why do we use different transport for different places? What do we need to keep in mind while choosing a particular transport?

Identify the pictures and write one sentence about each:

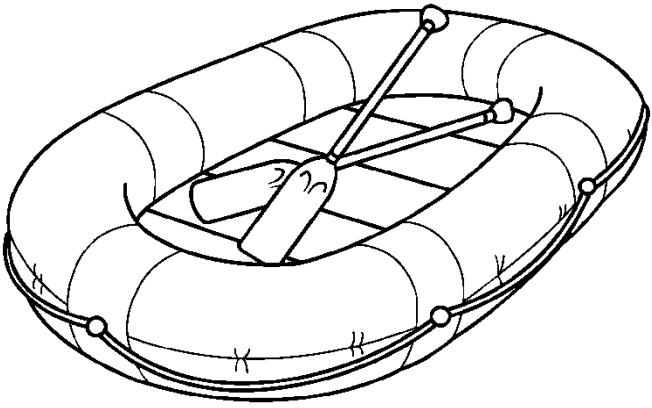
1.



2.



3.



s

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Class: 3

Worksheet

Subject: Urdu

Evaluation-3 (February 2019)

1. Split the following.

کان _____ ، مسافر _____ ، چہکنا _____ ، جھیل _____
چھال _____ ، سمجھ _____ اشارہ _____ ، ممل _____ ، مینا _____
_____ ، خربوزہ _____ ، بوجھ _____

2. Joint the letters and frame the words

پھ و ل _____ تھ ل ا _____ گ ڈھ ڈھا _____ ، ب ژھ نا _____
_____ ، ای ن ٹ _____ ، چ ا ن _____ ، ہ و ن ٹ _____
_____ ، ق در _____ ٹھ و ژا _____

3. Rewrite the words using (ء) Hamza-

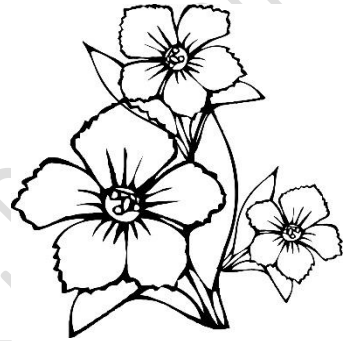
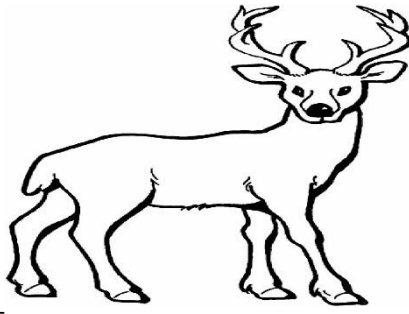
آی _____ کھایے _____ . جا و _____ نی _____

4. Fill in the blanks.

ایک _____ تین _____
_____ آٹھ _____ نو _____
_____ تیرہ _____ چودہ _____
_____ انیس _____

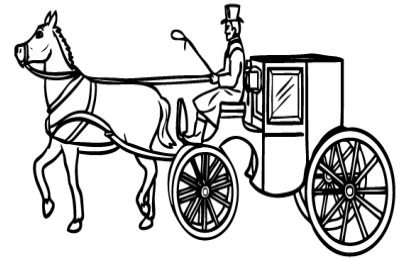
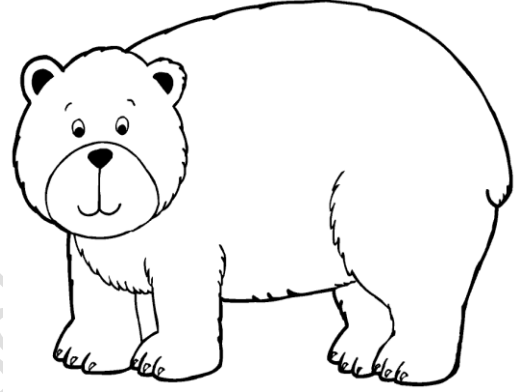
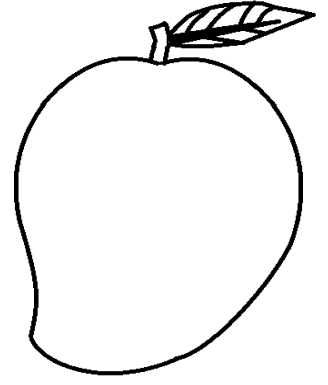
5. Write the initial [starting] letter for the following





6. Identify the picture and write its name.





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7. Write the number names from 1 to 10 in Urdu.

8. Write the following words.

بھارت

----- بيتھنا
----- ممتا

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Class: 3

Worksheet 1

Subject: Hindi

Evaluation-3 (February 2019)

प्र१. नीचे दिए गए शब्दों के अर्थ लिखें:-

Q1. Write meanings of the given words:-

- | | |
|-------------------|------------------|
| १. अनोखा - | ४. बहाव - |
| २. छींटे - | ५. लुत्फ - |
| ३. संयोजक - | ६. अलाव - |

प्र२. सही उत्तर चुनकर लिखें :-

Q2. Choose the correct answer and write in the given blanks:-

१. सब लोग _____ घंटे बाद कैंप में पहुँचे । (पाँच / दस)
२. ऋषिकेश में रिवर रैफ्टिंग _____ नदी में की गई थी । (गंगा / कृष्णा)
३. बच्चों की बातें _____ सुन रही थी । (मिस दिया / मिस मिया)
४. मिस दिया ने _____ साड़ी पहनी थी । (मराठी / गुजराती)
५. सारे माहौल में _____ की चमक थी । (त्योहारों / छुट्टियों)

प्र३. जादुई बर्तन कहानी के पात्रों के नाम लिखें :-

Q3. Write the characters name of the story "Jaadui Bartan"

१. २. ३.

प्र४. नीचे दिए गए प्रश्नों के उत्तर दें :-

Q4. Answer the following questions :-

प्र१. अलाव के आस पास बैठकर बच्चों ने क्या-क्या बातें की ?

उ१.

प्र२. बच्चे समर कैंप पर कहाँ गए थे ?

उ२.

प्र३. रिवर रैफ्टिंग करते समय बच्चों ने कैसा अनुभव किया ?

उ३. -----

प्र४. ऋषिकेश जाकर बच्चों ने क्या-क्या किया ?

उ४. -----

प्र५. मिस दिया ने दूसरे दिन कैंप में क्या आयोजित किया ?

उ५. -----

प्र५. नीचे दिए गए वाक्यों को पढ़कर सही (✓) या गलत (×) का निशान लगाएं :-

Q5. Read the given sentences and put (✓) for the true and (×) for the wrong statement: -

१. चेल्लम ने मुत्तु को हांडी में ताज़े चावल दिए थे । ()
२. गाँववाले शानदार कपड़े पहनकर कुप्पुस्वामी कि दावत में आए । ()
३. पिता ने दोनों बेटों में संपत्ति बराबर-बराबर बाँट दी । ()
४. छोटा बेटा रोज़ सूरज कि बड़ी रोशनी में रात का भोजन करता था । ()
५. छोटे बेटे ने अपने घर की दीवार शेर के दाँतो से बनवाई थी । ()
६. रिवर रैफ़्टिंग के दौरान सबने लाइफ़ जैकट पहनी थी । ()
७. मिस दिया ने बंगाली साड़ी पहनी थी । ()
८. कुप्पुस्वामी गाँव का सबसे अमीर आदमी था । ()
९. सब अलाव के आस-पास बैठकर परियों की बातें कर रहे थे । ()

प्र६. नीचे दिए गए शब्दों में से संज्ञा और सर्वनाम छाँटकर लिखें :-

Q6. Find nouns and pronouns from the given words and write in the given columns :-

मामा, हम, मैं , अम्मी, लड़की, उन्होंने, मीठी, दिल्ली, अपने, हमारे, उनका, तुम, ऋषिकेश, मुझे, वे, कचौड़ियाँ, साड़ी , सबने, हमारा , गुब्बारे

| क्रम | संज्ञा | सर्वनाम |
|------|--------|---------|
| १. | | |
| २. | | |
| ३. | | |

| | | |
|-----|--|--|
| ४. | | |
| ५. | | |
| ६. | | |
| ७. | | |
| ८. | | |
| ९. | | |
| १०. | | |

प्र७. नीचे दिए गए वाक्यों को पढ़कर बतायें यह किसने किससे कहा:-

Q7. Read the sentences given below and write who said it to whom:-

१. “शुक्रिया मेरे नन्हे दोस्तों ।”

२. “मुझे तो यार होली खेलने में बड़ा मज़ा आता है ।”

३. “तुम सबने वह दूसरा वाला कैंप देखा था जहाँ अलाव जल रहा था ।”

४. “आप अभी तक इतने धनवान कैसे हैं भैया ?”

५. “रुक जाओ! रुक जाओ!”

६. “पहला, तुम्हें रात का भोजन बड़ी रोशनी में करना होगा ।”

७. “ठीक है मैं पूरी कोशिश करूँगा ।”

८. “खाओ दोस्त खाओ ।”

९. “कभी न भूलने वाली दावत खाओगे ।”

प्र८. अपने दोस्त/सहेली को अपने जन्मदिन पर आने का निमंत्रण पत्र लिखें :-

Q8. Write a letter to your friend for inviting him/her on your birthday :-

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Class: 3

Worksheet 2

Subject:Hindi

Evaluation-3 (February 2019)

प्र१. नीचे दिए गए शब्दों के अर्थ लिखें:-

Q1. Write meanings of the given words :-

४. संपत्ति- ----- ४. कोसों- -----
५. शीघ्र - ----- ५. गुज़र-बसर - -----
६. बूझने- ----- ६. दंग - -----

प्र२. सही उत्तर चुनकर लिखें :-

Q2. Choose the correct answer and write in the given blanks:-

६. पिता ने बेटों से _____ पहलियाँ पूछीं। (पाँच / तीन)
७. बड़े बेटे ने इमली के बीज _____ में बो दिए। (पानी / मिट्टी)
८. पहली पहेली के अनुसार रात का भोजन _____ डूबने से पहले करना था। (सूरज / चाँद)
९. बड़े बेटे ने घर की रक्षा करने के लिए दो _____ पाले। (कुत्ते / गधे)

प्र३. अमूल्य खज़ाना कहानी के पात्रों के नाम लिखें :-

Q3. Write the characters name of the story “Amulaya Khazaana”

२. ----- २. ----- ३. -----

प्र४. नीचे दिए गए शब्दों से वाक्य बनाएँ :-

Q4. Make sentences with the given words: -

१. बीज - -----

२. खेत - -----

३. धूप - -----

४. खुशबू - -----

५. शहर - -----

प्र५. नीचे दिए गए शब्दों के वचन बताइए :-

Q5. Write whether the word is singular or plural: -

| क्रम | शब्द | वचन |
|------|--------|-----|
| १. | पेड़ | |
| २. | नदियों | |
| ३. | फूल | |
| ४. | जंगल | |
| ५. | बीजों | |
| ६. | फलों | |
| ७. | उपहार | |
| ८. | कहानी | |
| ९. | सड़कें | |
| १०. | माँ | |

प्र६. नीचे दिए गए शब्दों के विलोम शब्द लिखें :-

Q6. Write the opposite (antonyms) of the given words:-

| क्रम | शब्द | विलोम |
|------|-----------|-------|
| १. | मामा | |
| २. | बेटी | |
| ३. | अम्मी | |
| ४. | लड़का | |
| ५. | मीठी | |
| ६. | सुन्दर | |
| ७. | धीरे-धीरे | |
| ८. | थोड़ा | |
| ९. | छोटा | |
| १०. | अनोखा | |

प्र७. नीचे दिए गए प्रश्नों के सही उत्तर दें :-

Q7. Answer the following questions :-

प्र१. पिता की पहली पहेली क्या थी ?

उ१. -----

प्र२. पिता की तीसरी पहेली क्या थी ?

उ२. -----

प्र३. बूढ़े पिता ने दोनो बेटों से पहेलियाँ क्यों पूछीं ?

उ३. -----

प्र४. पिता की दूसरी पहेली क्या थी ?

उ४. -----

प्र८. किन्ही दो त्योहारों के नाम लिखें और उनको कहाँ मनाया जाता है:-

Q8. Write the name of two festivals and where are they celebrated:-

| क्रम | त्योहारों का नाम | त्योहार मनाने की जगह |
|------|------------------|----------------------|
| १. | | |
| २. | | |

प्र९. चित्र का वर्णन पांच से छः वाक्यों में करें :-

Q9. Describe the given pictures in 5-6 lines :-

