

# AL KHOZAMA INTERNATIONAL SCHOOL, DAMMAM



**B.E.S.T. Group of Schools, K.S.A.**

Affiliated to CBSE – New Delhi, No: 5730019

**GRADE: 5      EVALUATION 1, 2019-20**

**SUBJECT: ENGLISH**

**WORKSHEET-B**

**I. Read the poem and find out the rhyming scheme. Colour all rhyming words.**

1.

New life, a little baby, a little star,  
The world awaits you near and far  
With guidance and loving care  
That will keep you safe and happy there.

There's family to meet,  
Pets and friends to greet.  
A long path with us you'll share,  
We'll always be happy to meet you there.

Life experiences will soon unfold,  
Stories now waiting to be told.  
Adventures, discoveries, obstacles and dreams  
All join to form your self-esteem.

Of yourself, have no fears.  
Enjoy each day over the years.  
Be proud of who you are, no fuss,  
A unique little person loved by all of us.

## II. Find out the rhyming scheme.

'The people along the sand  
All turn and look one way.  
They turn their back on the land.  
They look at the sea all day.  
As long as it takes to pass  
A ship keeps raising its hull;  
The wetter ground like glass  
Reflects a standing gull.  
The land may vary more;  
But wherever the truth may be  
The water comes ashore,  
And the people look at the sea.  
They cannot look out far.  
They cannot look in deep.  
But when was that ever a bar  
To any watch they keep?

## SECTION-B (WRITING & GRAMMAR)

**III.** 1. Write a paragraph about a story character which you admire. Use exaggeration to describe.

2. Write a short story and identify the main character and the main event in your story.

**IV.** Circle the subject and underline the predicate in the following sentences.

1. A barking dog seldom bites.
2. We should profit from our experiences.
3. Who told you this?
4. A rolling stone gathers no moss.
5. Rohan and his friends are going for fishing.

**V. Fill in the blanks by choosing the correct subject.**

(hunter/hunters, player/players, thief/thieves, computer/computers)

1. The \_\_\_\_\_ have been locked up in prison.
2. My \_\_\_\_\_ has run out of battery.
3. The \_\_\_\_\_ shot the hares with their guns.
4. The \_\_\_\_\_ was injured while running.

**SECTION-C (LITERATURE)**

**VI. Answer the following questions:**

1. Underline the alliteration in the poem.

Raindrops falling from the sky.  
Dropping sadly to the ground,  
Like teardrops from a woeful eye,  
Announced by their sorrowful sound.

2. Write a summary of the main events of the story 'No Ordinary Soldier'.
3. Why is alliteration used in the poem? What effect does it have in poetry?
4. What do the lines a 'skylark hang between the two', 'a singing speck above the corn', and 'a stage below, in gay accord' mean in the poem The Skylark?
5. State true or false.
  - a) The poem skylark describes the sight of a skylark in the woods. (      )
  - b) The skylark is flying between the earth and the sky. (      )
6. Make sentences using the following verbs.
  - a) collects.
  - b) echoed.