



# January' 25 Newsletter



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Dear parent,  
**GREETINGS FROM NAWIS!!**

*Learning is a treasure that will follow its owner everywhere.*

We welcome yet another New Year at NAWIS filled with renewed hopes and aspirations.

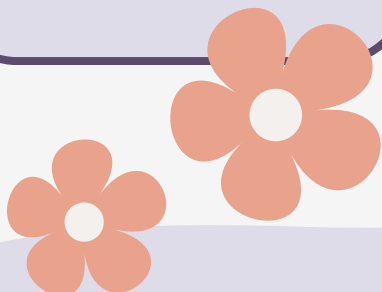
Our KG students relished the first day of the New Year with the New Year feast, students were encouraged to bring healthy food from home and share it amongst their peers. This was done with a focus on developing the values of sharing and giving to one's community.

Developing communication and presentation skills being a prerequisite in the holistic development of our students, Reader's Theatre, Show & Tell, recitation, class assemblies etc were conducted at the outset of the year. January also witnessed a plethora of activities conducted during the Winter and Bunnies Camp 4, which focused on developing self-expression, gross and fine motor skills, life skills, grace and courtesy, intellectual, creative and sensory capabilities in the learners.

We at KG are excited to usher in the New year, earnestly continuing our efforts to develop confident young learners who believe in their innate potential and to capacitate our children to realize that one's potential is greater than any obstacle.

We wish our parent community an exciting New Year and many more learning adventures to come!

**Warm Regards**  
**Team KG**



# Circle time

PreKg children were made to understand the importance of taking turns to share things, share responsibilities and solve problems.

LKG students learnt to work and play together cooperatively in a group. Eg: Playing group games, working together on the narrative of a drama etc.

UKG Students were made to discuss about safety rules to be followed at school and outside.



# Play time

**Pre KG:** Art time- The students were able to paste paper using gum and improve their grasp and grip over things. Free hand drawing and use of brush for painting were also done to improve pincer grip and creativity.

Play time- The children learnt to hop on a spot few times, walk on a beam and jump from a height of one foot.

**LKG:** Art time – Students sang their favourite songs with actions. The children were engaged in activities that developed thumb and finger grip, eye-hand coordination for transferring tasks like folding a paper and buttoning a shirt.

Play time – Students played cooperatively in a group like tossing and catching a ball, galloping etc.

**UKG:** Art time- The students were able to use a thick paintbrush with ease, open lunch boxes and food bags. Students showed increasing awareness of colours, line, form, textures, space and design in their art work.

Play time- Students were able to bounce and catch a ball, step forward to catch a ball. Run and hop on hearing a whistle and communicate their feelings and ideas through dance and movements.



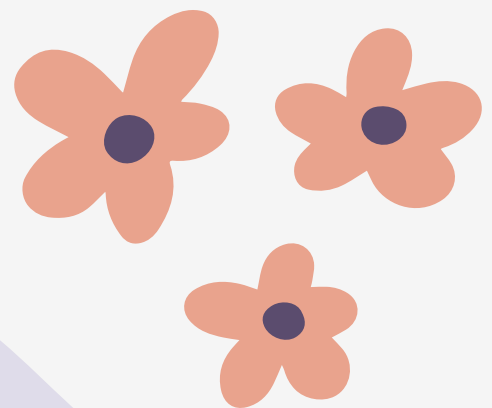
# Theme time

*Theme based learning revolves around a central topic or 'theme' that integrates several subjects.*

**Pre Kg-** Children were asked to identify different modes of transportation, name the vehicles used for transportation and they were able to imitate the sounds of different vehicles. The children also reviewed the concepts of animals, fruits and vegetables.

**LKG-** Students were made to recapitulate the concepts of day and night sky, land, water and air transport, plants and food.

**UKG-** Students were taught about the concept of money and what it can and cannot buy. Reviews of pet, farm, garden animals and weather were also done.



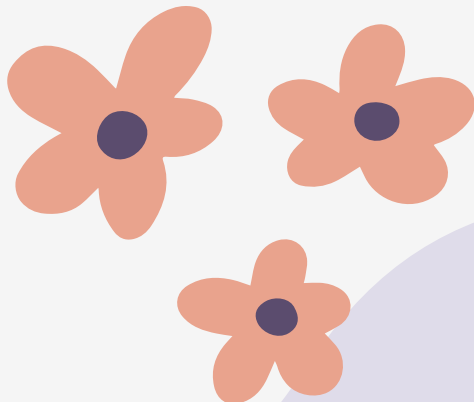
# Math time

PreKg children were able to recognize, repeat and create loud & soft sounds, fast & slow patterns in sound. They were able to compare 2 sets of things using the words more and fewer. Recap of numbers 1-10, height and weight, position words on, under, up and down, use of ordinal numbers was also done. Describing the location of objects around them were also taught to students.

Lkg students wrote numbers 1 to 15, orally counted numbers from 1 to 50, identified one less than and one more than numbers from 1 to 10 and also identified height and length of objects.

UKG students were made to group objects upto 10, measure capacity and write number names from 16 to 20.

**M**istakes  
**A**llow  
**T**hinking to  
**H**appen



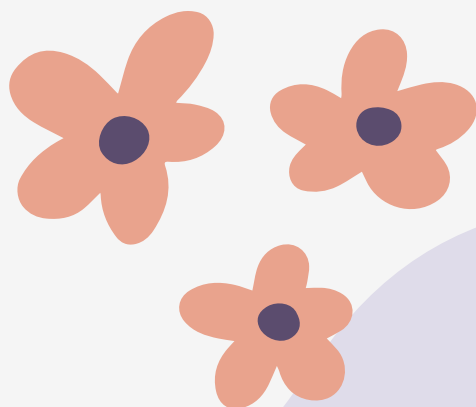
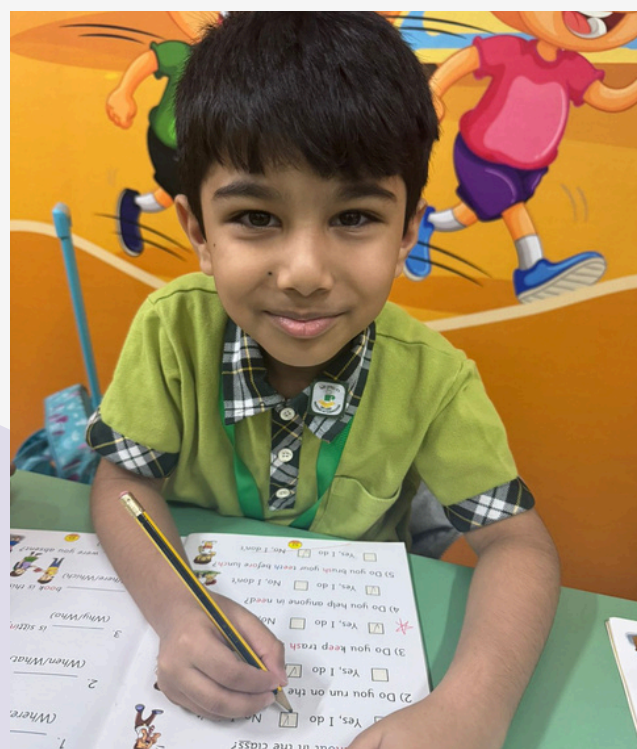
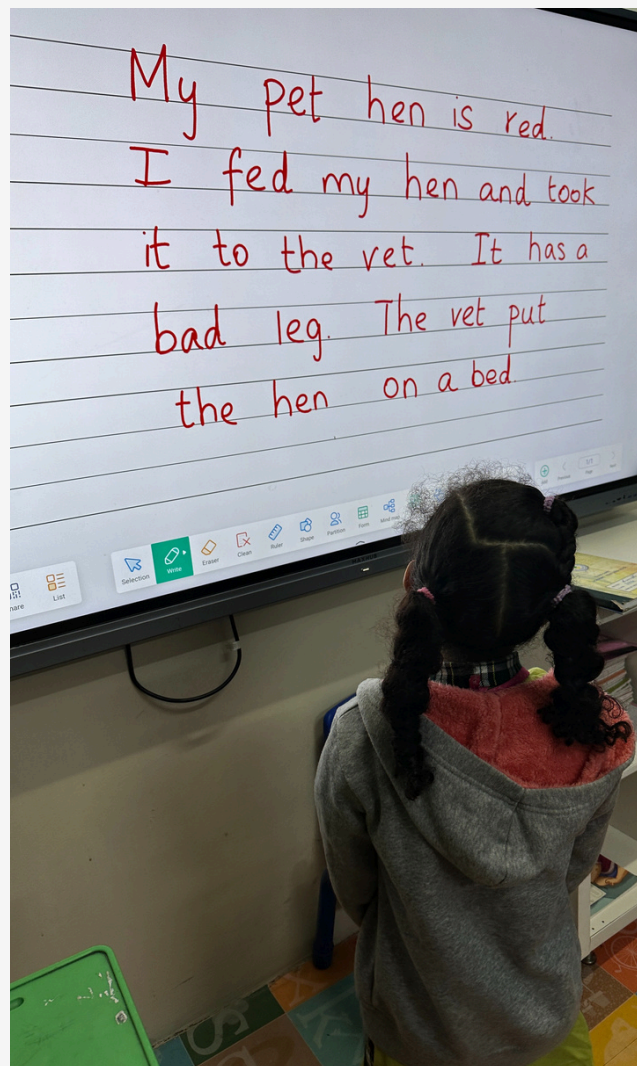
# Language time

**PreKg**- Children were able to articulate a story using words and phrases. They were able to form loop patterns. Letters Y & Z were introduced and recap of letters A-Z was done. The children were also asked to respond with actions and in words.

**LKG** - Children recalled and narrated stories, blended sounds, read labels, read, wrote and made cvc words. Drama block – Students were made to narrate and enact the story 'Where Did Spot Go?' They were asked to analyze the narrative of the story, take up different roles and enact the story with dialogues.

**UKG** - Students recognized and identified singular and plural words, they were made to read and write sentences, o and e family four letter words and sight words were also taught. Students were also encouraged to use adjectives to describe things. Drama Block- Students read, narrated and enacted the characters of the story 'The Giant on the River' during the Reader's Theatre held on 26th January, 2025.

"The more you **read**  
the more **things** you know.  
The more that you **learn**  
the more **places** you'll go."  
-Dr. Seuss



# Special Events

## Winter Camp

Winter camp conducted between 12th to 16th January 2025, offered a plethora of engaging activities for the young learners like the Winter Fun Day where the children came dressed up as 'an object' found during winter and spoke about it. Bunnies Camp 4 done as part of the camp engaged the students with different activities that developed gross and fine motor skills, intellectual, creative and sensory capabilities as well as taught them lessons in grace and courtesy, anger management and basic life skills like tying one's shoes, packing one's bag and cleaning one's space.

## Special Assemblies

Emphasizing on SEE (Socio Emotional Ethical) learning, students of grades LKG B and C conducted class assemblies, where they performed on the themes 'Perseverance' and 'Sharing' respectively.

Safety Awareness Assembly- Teachers enacted roleplays on the topics 'Playground safety and Road safety' to increase student awareness about the rules to be followed on the road and in the playground.



well done!

## Special Events

### Reader's Theatre

UKG students demonstrated their reading skills by reading, narrating and doing a role play based on the story 'The Giant on the River', during the Reader's Theatre held on 26th January 2025.








## Upcoming Events

- Review week from Feb 2nd to Feb 26th.
- KG Annual Day and Graduation day on February 15th
- Bunnies Camp 5 - February 20th
- Last Working day for Students on February 26th
- PTM on February 27th



## Closing Words



Everything  
you've ever  
wanted is on  
the other  
side of  
fear.

George Addair



**THANK YOU**