



B.E.S.T Group of Schools, Saudi Arabia

Worksheet

SET B

Class: 6

Subject: English

Examination: Half Yearly (2018)

SECTION-A (READING)

A1. Read the following passage carefully and answer the questions that follow:

To Whom It May Concern

On March 5, 2010, I bought a Perfect Muffin Kit from your store at Midfield Mall. The cashier who assisted me was George. George was very friendly and assured me that the Perfect Muffin Kit would live up to the **guarantee** on the box: "Perfect Muffins Every Time!"

Unfortunately, this product did not live up to its claim. Although the box promised, as I stated above, to provide "Perfect Muffins Every Time," the muffins I made were far from perfect. I followed the directions included in the package very carefully. First, I removed the bag of mix from the box. Then, I poured it into a bowl. Next, I added the correct amount of water to the mix and stirred it. The directions said that after stirring the mixture, I could, and I quote, "add half a cup of raisins, nuts, berries, or another favorite ingredient." My favorite ingredient happens to be hot sauce. I find that a dash of hot sauce makes pizza, pasta, and soup taste very delicious. So, continuing to follow the directions, I added half a cup of hot sauce to the mix and stirred it. Finally, I poured the mix into muffin tins and baked it in the oven at 350 degrees for exactly 20 minutes.

When the muffins finished baking, I was very excited to eat the "Perfect Muffins" as promised on the box. You can imagine my disappointment when, upon tasting the muffins, I discovered that they were not perfect. These muffins were, in fact, absolutely terrible. Not even my dog was interested in eating these supposedly "perfect" muffins.

I would appreciate a full refund (\$3.99) for this product as soon as possible. Enclosed are the receipt, the empty box, and one of the un-perfect muffins so that you can experience it for yourself. Thank you for your prompt attention to this matter. Sincerely, Michelle Bauer

Choose the correct answer

1. This letter is most likely addressed to
 - a. the owner of the muffin mix company
 - b. a local storeowner



- c. the clerk at a local muffin bakery
 - d. George, the cashier who sold Michelle the muffin mix
2. The tone of the author can best be described as
- a. furious
 - b. disgusted
 - c. embarrassed
 - d. frustrated
3. As used in paragraph 1, which is the best synonym for guarantee?
- a. lie
 - b. warning
 - c. promise
 - d. Sentence
4. It can be understood that the author is disappointed by the product because
- a. it was worth less money than she paid for it
 - b. it did not fulfill the promise made on the box
 - c. the directions included with the product contained a mistake
 - d. the directions included with the product were too difficult to follow
5. The author's main purpose in writing this letter is to
- a. complain about how bad the muffins tasted
 - b. obtain a full refund for her money
 - c. prevent others from making the same mistake she did
 - d. persuade the company to change the wording on their box
6. Which of the following words best describes the author?
- a. shrewd
 - b. senseless
 - c. unreasonable
 - d. Careful
7. Instead of hot sauce, which of the following ingredients might the author have reasonably added to enhance the flavor of the muffins?
- I. raspberries
 - II. Banana nuts
 - III. Chocolate chips
- a. I only
 - b. I and II only
 - c. II and III only
 - d. I, II, and III
8. According to the author, the muffins tasted "absolutely terrible." This is the result of
- a. misinterpretation
 - b. negligence

- c. forgetfulness
- d. Recklessness

Fill in the Blanks.

9. My favorite ingredient happens to be _____.
10. A dash of hot sauce makes _____.

A2. Read the following passage carefully and answer the questions that follow:

It is bad to have food stuck between your teeth for long periods of time. This is because food attracts germs, germs produce acid, and acid hurts your teeth and gums. Flossing helps to remove the food that gets stuck between your teeth. This explains why flossing helps to keep your mouth healthy, but some doctors say that flossing can be also good for your heart.

It may seem strange that something you do for your teeth can have any effect on your heart. Doctors have come up with a few ideas about how flossing works to keep your heart healthy. One idea is that the germs that hurt your teeth can leave the mouth and travel into your blood. Germs that get into the blood can then attack your heart. Another idea is based on the fact that when there are too many germs in your mouth, the body tries to fight against these germs. For some reason, the way the body fights these mouth germs may end up weakening the heart over time.

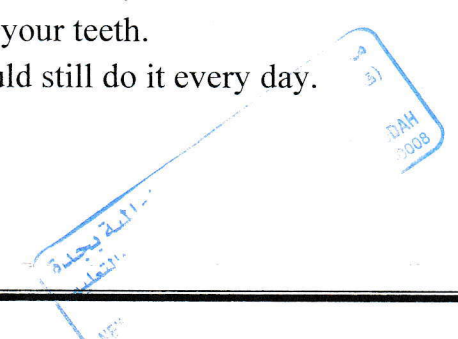
Not every doctor agrees about these ideas. Some doctors think that the link between good flossing habits and good heart health is only a coincidence. A coincidence is the occurrence of two or more events at one time apparently by mere chance. The incidence of these events is completely random, as they do not admit of any reliable cause and effect relationship between them. For example, every time I wash my car, it rains. This does not mean that when I wash my car, I somehow change the weather. This is only a coincidence. Likewise, some doctors think that people who have bad flossing habits just happen to also have heart problems, and people who have good flossing habits just happen to have healthy hearts.

The theory that flossing your teeth helps to keep your heart healthy might not be true. But every doctor agrees that flossing is a great way to keep your teeth healthy. So even if flossing does not help your heart, it is sure to help your teeth. This is enough of a reason for everyone to floss their teeth every day.

Choose the correct answer

1. Which of the following would be the best title for this passage?
 - a. Why Doctors Disagree about Flossing
 - b. How to Keep Your Teeth Healthy
 - c. Flossing Your Way to a Healthy Heart
 - d. Flossing by Coincidence
2. Flossing effectively helps to keep your mouth healthy by preventing
 - a. germs from producing acid
 - b. food from entering your body
 - c. germs from entering into your blood
 - d. acid from contacting your teeth and gums

3. In paragraph 2, the author introduces ideas about how flossing works to keep your heart healthy. Exactly how many of these ideas does the author put forth in this paragraph?
- 1
 - 2
 - 3
 - 4
4. Based on information in paragraph 2, it can be understood that germs in the mouth may harm your heart by
- getting into the blood that flows to the heart
 - forcing the body to fight against too many of them
 - causing food to get stuck in the arteries
- I only
 - I and II only
 - II and III only
 - I, II, and III
5. In paragraph 2, the author explains how having too many germs in your mouth can "end up weakening the heart." Using the passage as a guide, it can be understood that with respect to the actual way in which this occurs, doctors are
- reluctant to hypothesize
 - confident in their estimations
 - extremely knowledgeable
 - uncertain but speculative
6. In paragraph 3 the author writes, "Not every doctor agrees about these ideas." The author's purpose in writing this sentence is to
- provide an example
 - introduce a new topic
 - change a previous statement
 - clarify an earlier assertion
7. Based on its use in the final paragraph, it can be inferred that theory belongs to which of the following word groups?
- query, question, interrogation
 - assertion, declaration, affirmation
 - hypothesis, supposition, belief
 - idea, thought, notion
8. Which of the following best states the main idea of the final paragraph?
- Because doctors do not agree that flossing will help your heart, it is useless to floss..
 - It is a fact that flossing can help your heart as well as your teeth.
 - Even if flossing is only good for your teeth, you should still do it every day.



- d. There is no good reason to believe that flossing will help your heart, but it is still a good idea to do it every day.

Fill in the Blanks.

9. Flossing helps _____.
10. Germs that get into the blood _____.

SECTION-B (WRITING & GRAMMAR)

B1. Create a four frame graphic story for any one of the following.

- a. Meeting my favorite player. b. Birthday party.

B2. Write a perspective essay in 3 paragraphs about any one of the following.

- a. Being a Smart board. b. Being a Computer.

B3. Identify and copy the abstract noun and concrete noun.

- a. Our friendship will last forever.
b. As the sun dipped below the horizon, darkness came over the city.
c. Kindness is something almost everyone appreciates.
d. I want to see justice served.

B4. Fill in the blanks with suitable adjectives in the blanks.

- a. There I met a very _____ boy.
b. The kind hostess made sure that everyone was _____.
c. He was wearing _____ shirt.
d. The _____ mother waited for a call from her son.

B5.State whether the underlined noun is countable or uncountable.

- a. I don't like milk.
b. The children are playing in the garden..
c. The bread my mother prepares is very delicious.
d. My mother uses butter to prepare cake.

B6. Complete the following with a / an / the

Once upon a time, far, far away, there lived __ king who had __ beautiful daughter who was __ princess. They live in __ castle surrounded by __ large forest. For her birthday one year, the king gave her __ golden ball as __ present. It was her favorite toy. In the middle of the forest there was __ very big pond.

B7. Unscramble the words to make meaningful sentences.

- a. Off/ please/ the lights/ turn
b. Borrow/ I / may/ that/ book/ you/ from
c. To/ want/ I / to/ mountains/ the/ go
d. I / speak/ want/ learn/ English/ to



SECTION-C (LITERATURE)

C1. Read the extract and answer the following questions.

i. "I never thought a wild creature would do that! guess he is tame because we have been kind to him."

- a. Who is 'he' referred here?
- b. Who said to whom?

ii. "There was a hiss from the thick grass. Then, out of the grass rose the head of Nag."

- a. Describe the situation?
- b. What was the result of the fight?

C2. Answer the following questions.

- a. How did Rikki-Tikki-Tavi came to Teddy's house?
- b. Why did Nag attack Rikki-Tikki-Tavi?
- c. Who helped Krishna to frame the picture in the end?
- d. Describe the statue by using appropriate adjectives.

C3. Answer any two of the following in 60 to 80 words.

- a. What were the different perspectives of people to Krishna's flying horse?
- b. How was the relation between Tikki-Tikki-Tavi and Teddy?
- c. How did the mongoose earn the trust of Teddy's family? Support your answer with details from the story.
- d. Write a short summery about the poem 'The Statue'?

C4. Answer any two of the following in a paragraph

(Based on your reading **The Blue Umbrella** chapters 1-2)

- a. Describe the blue umbrella and how did Binya fall in love with it.
- b. "She wants my umbrella. What a cheek!" Do you appreciate her attitude? Why or why not?
- c. How did Binya manage to get back her trapped umbrella? Explain.
- d. What is the role of Binya's umbrella in bringing envy to the village?

