



NEW AL WUROOD INTERNATIONAL SCHOOLJEDDAH.

B.E.S.T. Group of Schools, K.S.A.

Affiliated to CBSE – New Delhi, Affiliation No: 5730008

ANNUAL EXAMINATION 2021-22

GRADE:6

**SUBJECT: ENGLISH
WORKSHEET-2**

1. Read the given passage carefully.

WHITE HOUSE

For two hundred years, the White House has stood as a symbol of the Presidency, the United States government, and the American people. Its history of the nation's capital began when President George Washington Signed an act of Congress in December of 1790 declaring that the federal government would reside in a district "not exceeding ten miles square...on the river Potomac". President Washington together with the city planner Pierre L'Enfant, chose the site for the new residence, which is now Pennsylvania Avenue. As preparation began for the new federal city, a competition was held to find the builder for the ' President house ' Nine proposals were submitted, and an Irish-born architect James Hoban won a gold medal for his practical and handsome design.

The first cornerstone was laid in October of 1792. Although President Washington oversaw the construction of the house, he never lived in it. It was not until 1800, when the House was nearly completed, that its first residents, President Adam and his wife, Abigail moved in.

Read the questions given below and write the option you consider the most appropriate in your answer sheet.

a) For how many centuries has the White House stood as a symbol of the presidency?

- (a) Three (B) Two (e) One (d) Five

b) What has led to the history of the Nation's capital?

- (a) Act of Congress in December 1890 (b) Act of Congress in December 1790
(c) Act of Congress in December 1290 (d) Act of Federation

c) Who designed the White House?

- (a) James Hovan (b) James Hoban (c) George Washington (d) John Adam

d) Who was the first President to move into the White House?

- (a) George Washington (b) George Bush (c) John Adams (d) Bill Gates

e) Which word in the above passage means 'foundation'?

- (a) Symbol (b) Federal (c) Competition (d) Cornerstone

2. Read the given passage carefully. Then answer the questions below.

The grass so little has to do,
— A sphere of simple green,
With only butterflies to brood,
And bees to entertain,

And stir all day to pretty tunes
The breezes fetch along,
And hold the sunshine in its lap
And bow to everything;

And thread the dews all night, like pearls,
And make itself so fine,
— A duchess were too common
For such a noticing.

And even when it dies,
to pass In odors so divine,
As lowly spices gone to sleep,
Or amulets of pine.

And then to dwell in sovereign barns,
And dream the days away,
— The grass so little has to do,
I wish I were the hay!

Choose the most appropriate answer:

a. What does the speaker of the poem say the grass does with sunshine?

- a) holds it in its lap b) threads it all night
c) stirs it d) bows to it

b. Why does the speaker say she wants to be the hay (or grass)?

- a) It has so little to do. b) It is a simple green color.
c) It can dream. d) It smells divine.

c. What does the grass do at night?

- a) entertain the bees b) hold the sunshine in its lap
c) thread the dews like pearls d) bow to everything

d. What do the breezes bring to the grasses?

- | | |
|----------------------|-----------------|
| a) thread | b) pretty tunes |
| c) bees to entertain | d) pearls |

e. Why does the speaker probably wish she were the hay?

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|-------------------------------|-------------------------------------|
| a) She is a duchess. | b) She likes the smell of grass. |
| c) She has many things to do. | d) She had a dream about the grass. |

f. The speaker writes that the grasses stir in the breezes. What is the meaning of stir here?

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| a) "to mix" | b) "to move" |
| c) "to make a lot of noise" | d) "to notice" |

g. Answer the following questions

- 1) To what does the speaker compare the odor of dead grasses?
- 2) What do you mean by "Sphere of simple green"?

SECTION-B (WRITING & GRAMMAR)

3. Use the following information to write a news report. Include direct speech as quotes in your report.

“ A strong storm hit a village last night causing a blockage on the main road connecting the village to the city.”

4. Put the words below in correct order to make grammatically correct sentences. (Each sentence in in the present perfect tense)

1. they / last / since / marry / summer

They have been married since last summer.

2. never / along / they / each / get / with / other

3. recently / not / hear / from / I / her

4. teach / her / Maria / all / life / English

5. call / his / Tom / several / girlfriend / times

6. appear / not / he / since / on / TV / 2005

7. my / I / see / not / April / since / sister

8. five / Mike / read / summer / so / this / books / far

9. watch / for / TV / hours / Matt / two

10. visit / the / he / museum / month / times / this / three

5. Change the following into indirect speech.

a. "I am reading a book", he explained.

b. He said, "I can drive a car".

c. She says, "She is in tenth class."

6. In the sentences given below, underline and mark adverb of time with 'T', adverb of place with 'P' and adverb of manner with 'M'

1: Afzal was walking quite slowly

2: Where are you going?

3: The book was not available then.

4: Sheila sang at the concert on Sunday.

SECTION-C (LITERATURE)

7. Read the extract and answer the following questions.

I know what the caged bird feels, alas!
When the sun is bright on the upland slopes;
When the wind stirs soft through the springing grass,
And the river flows like a stream of glass;
When the first bird sings and the first bud opes,

And the faint perfume from its chalice steals—
I know what the caged bird feels!

- a) Change this stanza of the poem into a paragraph.
- b) What is the mood of winter wind in this stanza?

8. Answer the following questions:

- a) Why was there still winter in the Giant's garden?
- b) How did the Giant feel when his garden was covered with frost and snow?
- c) Who was Lalitha? Why did she come to the school?
- d) Who comes to Grandpa's house to spend their holidays?
- e) How does a dictionary help us to develop our language?
- f) How can we identify narrator of any story?

9. Answer the following questions in 60 to 80 words

- a) How is Deepika's life different from that of other girls of her age in her village?
- b) How did Madan feel when the principal's attendant came to call him? Why?

10. Answer the following questions in a paragraph

(Based on your reading of "The Blue Umbrella")

- (a) How did Rajaram get hold of Binya's umbrella?
- (b) How is central message conveyed in the novel? Explain with reference to the characters Binya and Ram Bharosa?

End