



REVISION WORKSHEET

GRADE: 2 _____

DATE: ____/____/____

SUBJECT: ENGLISH

NAME: _____

SECTION-A (READING)

1.

Frog Day

By Janine Scott

Read the story below.

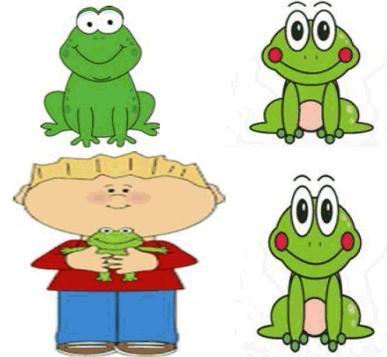
After school, Sam looked at a poster on the library wall. It said that help was needed to clean up the pond at Sun Park on Frog Day. The frogs were dying. So Sam wrote down the telephone number from the poster. The next day, Sam told his teacher and class about the poster and the frogs.

On Saturday, Mrs. Webb, and the children, went to Sun Park. Mr. Johnson met them by the pond. He gave out some plastic bags, nets, buckets, and rubber gloves.

Sam's group had to pick up litter around the pond.

Mr. Johnson's group had to pull out the weeds. Then

Mr. Johnson gave each child a plastic bag full of tadpoles. Everyone followed him to the pond to let the tadpoles go. Tadpoles enjoy their new home.



Answer each question.

1. Sam looked at a poster on the library wall.

- a. True b. False

2. What was in the poster?

3. What did Mr. Johnson give to them?

4. What did Sam's group do?

5. What was in the big plastic bag?

- a. Fish b. Tadpoles c. Turtles

SECTION-B (WRITING AND GRAMMAR)

2. Read the lines from the poem, *Riding a Rainbow*. Choose the 2 things that the poet wants to ride on.

I'll ride on a cloud and a unicorn too.

I'll ride in the seat of a magical shoe.

A.



unicorn

B.



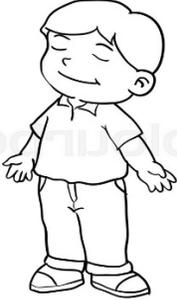
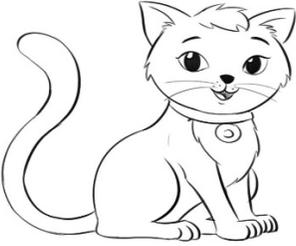
boat

C.



cloud

3. Match the pictures with the correct pronouns (words used in place of naming words).

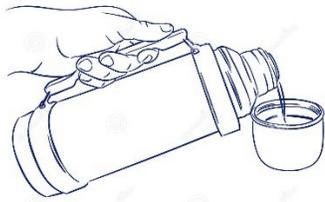
Options	Answers
<p>A.</p> 	<p>him</p>
<p>B.</p> 	<p>we</p>
<p>C.</p> 	<p>her</p>
<p>D.</p> 	<p>it</p>

4. Choose the 4 words with the *er* sound as in *girl*, *turn*, or *fern*.

care serve pair shirt surf curl

5. Complete the names of the pictures. All the names have *ah* sound in them. *The first and the last letters have been written for you.*

It is getting d_____k .



Mother makes tea for herself. She pours the tea into a fl_____k

He watches a c_____toon movie.



5. Name 1 word each that has the same vowel sound as the given words.

A. task-

B. start-

6. Read the story. Choose all the words that describe the boy.

A little boy watched over the village's sheep. One day, he screamed, "Wolf! Wolf!" The villagers ran up the hill to scare off the wolf. They found that the boy was lying. This happened again and again. Then one day, a wolf came right up to the boy. The boy shouted "Wolf! Wolf!" No villager came to help the boy.

- A. dishonest B. Bold C. evil D. naughty

7. Choose the words from the brackets to fill in the blanks.

Jim saw a strange man (but/and) a monkey without a tail dancing. "Should I talk to the man (or/so) should I leave?" thought Jim. He talked to the man, (or/but) the man did not even look at Jim. The man kept on dancing, (so/because) Jim went away.

SECTION-C (LITERATURE)

8. Look at the pictures from the story, *The Old Woman Who Lived in a Vinegar Bottle*. Choose if True or False.



The story is about an old woman and a monster.

- A. True
B. False

The old woman is not happy with her house.

- A. True
- B. False

The old woman does magic and gets a new house.

- A. False
- B. True

The old woman's first wish comes true.

- A. True
- B. False

9. Answer any one of the following questions:

a. The fairy helps the old woman. What does it tell us about her?

b. What did the fairy want the old woman to understand?
