

NEW AL WUROOD INTERNATIONAL SCHOOL, JEDDAH, K.S.A

Affiliated to CBSE – New Delhi, Affiliation No. 5730008



WORKSHEET -2

GRADE: 6 – ANNUAL EXAMINATION, MARCH 2020

SUBJECT: ENGLISH

Reading Section

1. Read the following passage and answer the questions that follow:

WHITE HOUSE

For two hundred years, the White House has stood as a symbol of the Presidency, the United States government, and the American people. Its history of the nation's capital began when President George Washington signed an act of Congress in December of 1790 declaring that the federal government would reside in a district "not exceeding ten miles square...on the river Potomac". President Washington together with the city planner Pierre L'Enfant, chose the site for the new residence, which is now Pennsylvania Avenue. As preparation began for the new federal city, a competition was held to find the builder for the 'President house'. Nine proposals were submitted, and an Irish-born architect James Hoban won a gold medal for his practical and handsome design. The first cornerstone was laid in October 1792. Although President Washington oversaw the construction of the house, he never lived in. It was not until 1800, when the House was nearly completed, that its first residents, President Adam and his wife, Abigail moved in.

A. Read the questions given below and write the option you consider the most appropriate:

1. For how many centuries has the White House stood as a symbol of the presidency?

- (a) Three (B) Two (e) One (d) Five

2. What has led to the history of the Nation's capital?

- (a) Act of Congress in December 1890 (b) Act of Congress in December 1790
(c) Act of Congress in December 1290 (d) Act of Federation

3. Who designed the White House?

- (a) James Hovan (b) James Hoban (c) George Washington (d) John Adam

4. Who was the first President to move into the White House?

- (a) George Washington (b) George Bush (c) John Adams (d) Bill Gates

5. Which word in the above passage means 'foundation'?

- (a) Symbol (b) Federal (c) Competition (d) Cornerstone

B. Answer the following questions very briefly:

- (1) When was the first corner stone laid for white house?
- (2) Who chose the site for the new house?
- (3) For what was the competition held?
- (4) How many proposals were submitted?
- (5) Which word in the passage means "good looking"?

2. Read the following passage carefully and answer the questions that follow:

When I'm asked to think of great leaders, individuals such as Mohandas Gandhi and Martin Luther King, Jr. come to mind; individuals who are, or were determined, inspiring, caring, and responsible. Most importantly these people come to mind because they gave their all to make a positive impact on the world around them. These individuals dedicated their lives to inspiring and encouraging people to stand up for what are right. They fought to the end to bring about peace and equality. This is what a true great leader does.

A great leader should be so determined to achieve their goal, whatever it may be, that they will stop at nothing to make it happen. By “goal,” I must mention that I mean a positive, selfless goal—one that is backed with good intentions and doesn’t aim to hurt or bring down others. A great leader is always willing to go the extra mile to do something great—and they inspire others to do the same. A great leader inevitably holds some amount of power. This power should never be bullying, but instead should encourage followers to step up and be leaders themselves. A great leader should provide the support and guidance to make that possible. Furthermore, they should cultivate their own positive qualities in others.

When obstacles get in the way of a true great leader’s objective, they respond with more creative ways to solve the problem or reach their goal. They don’t believe in giving up. However, true great leaders don’t do this on their own—they encourage others to get involved in the process. They promote creativity and accept new ideas with open arms because a great leader realizes the importance of ideas from a diverse population. They know how essential it is for their followers to feel some responsibility towards the cause and to feel that they have some say in the outcome. This is how a great leader gains, and holds on to followers—by including and welcoming everyone (and their input) to the cause.

A great leader cares, and is always emotionally involved. They put their all into a task or cause—no matter how much time or effort it takes. They take responsibility for achieving their goal, until the end. They also take responsibility for their actions and accept any repercussions their actions might cause.

This is the type of leader I strive to be—one that makes a positive impact on the world and inspires others to do the same. With enough determination, anyone can harness these qualities and be a great leader.

1. How did great leaders react when they face some obstacles?
2. What makes the author to quote the names of Gandhi and Martin Luther King Jr. while referring to leaders?
3. What kind of a leader does the author want to become and why?
4. Do you think emotional involvement is necessary for a leader? Why/ why not?
5. Find out the words from the passage which means:—
 - (a) Consequences
 - (b) intimidating

SECTION-B (WRITING & GRAMMAR)

Q3 . Write a paragraph on “Helping an old man to cross the road”.

Q4 . Write a news report on “Important events of our school”.

Q5. Change the following into indirect speech.

- A. "I always drink coffee", she said
- B. She said, "He has finished his work"
- C. She said, "I'll be using the car next Friday."
- D. The teacher said, "The sun is a star."
- E. Anju said, "I wrote a letter."
- F. He said to me, "What are you writing?"

Q6. Choose the correct word (Adjective or Adverb):

- 1. He (*correct, correctly*) defined the terms. The answer sounded (*correctly, correct*).
- 2. She (*quickly, quick*) adjusted the fees. She adapted (*quick, quickly*) to any situation.
- 3. He measured the floor (*exact, exactly*). They proved to be (*perfectly, perfect*) (*exact, exactly*) measurements.
- 4. The stillness of the tomb was (*awfully, awful*). The tomb was (*awfully, awful*) still.
- 5. It was a (*dangerously, dangerous*) lake to swim in. The man was (*dangerous, dangerously*) drunk. The gas smelled (*dangerously, dangerous*).

Q7. Circle the correct answer:

- 1. Look! Thomas *is bringing / brings* his little sister to class.
- 2. My older sister *is often listening / often listens* to pop music.
- 3. We *are writing / write* an exercise now.
- 4. Mmmm! Mum *is making / makes* a cake.
- 5. Our teacher *is giving / gives* us a test every month.
- 6. Listen! Dad *is reading / reads* a story to Ricky.
- 7. Mr. Michael usually *is growing / grows* roses in his garden.
- 8. They *are building / build* a new house on the hill now.
- 9. Maria *is drinking / drinks* milk every morning.
- 10. Look! Nick *is running / runs* down the hill.

Q8. Supply PRESENT CONTINUOUS TENSE in the blanks:

- 1. He (teach) his son to ride a bike.

2. A: Why Ann (wear) her new dress?
B: Because she (have) a party tonight.
3. Cindy usually does the shopping, but I (do) it today because she is ill.
4. She (not / work), she (swim) in the river.
5. A: Tom (clean) his shoes now?
B: No, he He (tidy) his room.
- A: Where is his brother?
B: He is in the garden, he (water) the flowers.

Q9. In the following sentences give either the simple past tense or the past continuous tense.

1. It _____(rain) hard when I _____(leave) home this morning.
2. Naresh _____(talk) to his boss when I last _____(see) him.
3. Your phone _____(come) just as I _____(leave) for my office.
4. It _____(snow) heavily when I left office in the morning.
5. Shreya _____(play) the piano when I arrived

SECTION-C (LITERATURE)

Q 10. Read these lines from the poem 'The wind and the sun' and answer the following questions

And the old sun grinned

At the wild winter wind

a) Who is the poet of these lines?

b) What is the meaning of

grinned _____

wild winter _____

Q. Answer the following questions:

- a) What was the most memorable event for Deepika Kumari?
- b) Why Madan was having grumpy expression on his face?
- c) Who was Lalitha? According to Laitha what is important for an artist?
- d) How has the central message we get from Deepika's life influenced you?
- e) What is a narrative poem?

Q 11. Answer the following questions in 60 to 80 words

- a) Write five questions you would like to ask Deepika Kumari if you get a chance to meet her?
- b) What did the wind and the sun argue about? What reasons did they give to support their arguments?

Q12. Answer the following questions (Based on your reading of "The Blue Umbrella")

- (a) When does the umbrella symbolise wealth and greed?
 - (b) Which character you like the most in the novel "**The Blue Umbrella**"?
 - (c) Who was Ram Bharosa? Why was Ram Bharosa not content?
 - (d) Why did Binya close her umbrella near the shop?
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