

NEW AL WUROOD INTERNATIONAL SCHOOL, JEDDAH, K.S.A

Affiliated to CBSE – New Delhi, Affiliation No. 5730008



FIRST TERM EXAMINATION/EVALUATION 1-June,2022-23

WORKSHEET 2

GRADE :4

ENGLISH

Q1. Read the passage and choose the best option.

After the party is over and all of the children have left with their parents, it is time for clean-up to begin. Items that need to be cleaned up are plates, napkins, forks, cake, ribbons and wrapping-paper, markers, crayons, balloons, and any other trash found in the park area.

You can put this trash in the red bag. The red bag is for trash that must go to the landfill. Any used bottles and cans that you find can go in the blue bag. The blue bag is for trash that can be recycled. It is important that we clean up the park very well after the party is over. This will allow others to enjoy it after we are gone.

1. Which is the most likely titled you can give for the above passage:

- A. Cleaning
- B. Recycling
- C. Party Time
- D. Arrival

2. Using the information in the passage, we can understand that during the party, the children

- I. eat cake
- II. unwrap presents
- III. draw pictures

- A. I only
- B. I and II only
- C. II and III only
- D. I, II, and III

3) Using information in the passage, we can understand that a **landfill** is a place where

- A. people can have parties
- B. bottles and cans are dropped
- C. recycling is taken
- D. trash gets dumped

4) Which items go in the blue bag?

- I. cans
- II. balloons
- III. ribbons

- A. I only
- B. I and II only
- C. II and III only
- D. I, II, and III

5) At the end of the passage, the author writes, "This will allow others to enjoy it after we are gone." The purpose of this sentence is to

- A. provide a reason
- B. give an example
- C. take a guess
- D. test an experiment

Q2. Write a letter to your aunt about your new pet. You are Ruchika/ Roopal living in 129 Ashiana Apartments, Street-6, Jeddah.

Q3.a. Fill in the blanks using prepositions.

1. Rebecca looked ----- the curtains. [in/on]
2. She saw the little rabbit sitting ----- a corner. [in front/ behind]
3. She had fed it some lettuce ----- 2 p.m. [in/at]
4. It had hidden some of the lettuce ----- the carpet. [under/below]
5. Aman's birthday is ----- 8th July. [in/on]
6. We are going Delhi ----- aeroplane. [by/with]
7. He is ashamed ----- himself. [by/of]
8. I am sorry ---- you. [at/for]

b. Underline the adjectives given in the sentences:

1. The elephant is the largest animal on land.
2. He does not have much patience.
3. There are several mistakes in this essay.
4. May is the fifth month of the year.
5. The box is very heavy, I cannot lift it.
6. Gold is precious metal.
7. She was wearing a blue scarf.
8. There is a lot of water in the river.

c. Fill in the blanks with correct collocations:

[take a lesson, brilliant at, rely on, keep away, scared to, blessed with, make a deal, get angry,]

1. Mother told her children to ----- from going to forest.
2. He was beginning to -----.
3. I might ----- from you.
4. We need to ----- for this project.
5. He is ----- football.
6. People are ----- use buses late at night.
7. Can we ----- this old car to get us there?
8. You are ----- many talents.

Q4. Guess the meaning of the underlined words:

1. Suddenly Usha's hand touched something soft and furry and she gave a startled cry.
2. The storm continued, but the children were not afraid now. They gave each other warmth and confidence.
3. Earthquakes are extremely difficult to predict.
4. Alex followed her sister and stumbled on the stairs.
5. The books are equivalent in value.

LITERATURE

- Q1. What is the main idea of the poem Silver?
- Q2. What do you think would have occurred if Usha, Binya, Suresh had been trapped in the ruins?
- Q3. How does the word 'Silver' being repeated help you understand the poem?

Q4. Give a character sketch of Usha.

Q5. When you read these lines: 'slowly silently now the moon, walks the night in her silver spoon', what image comes to your mind?