

NEW AL WUROOD INTERNATIONAL SCHOOL, JEDDAH, K.S.A

Affiliated to CBSE – New Delhi, Affiliation No. 5730008



WORKSHEET -2

GRADE: 4 – ANNUAL EXAMINATION, MARCH 2020

SUBJECT: ENGLISH

SECTION A- READING

Read the passage given below and complete the sentences that follow.

The living room does not look good. It looks bad without a carpet. Mary and Dan want to buy a carpet. They want to buy a carpet for their living room.

They go to the store. They look at the carpets. There are many colors. There are many sizes. Some have patterns. Some are plain.

Mary likes a pink and purple carpet. It has dots. It has pink and purple dots. Dan says no! He does not like the colors. He does not like the pattern. He does not like the size. The pink and purple carpet is too big.

Dan likes a green and red carpet. It has stripes. It has green and red stripes. Mary says no! She does not like the colors. She does not like the pattern. She does not like the size. The green and red carpet is too small.

Mary and Dan see a tan carpet. It does not have dots. It does not have stripes. It is plain. It is tan and plain. Dan likes the tan carpet. Mary likes the tan carpet. They both like the color. They both like the size. They both say yes!

Mary and Dan buy the tan carpet. They put the carpet in the living room. The living room looks wonderful with the new carpet.

1. Choose the correct answer.

(i) According to the passage, Mary and Dan want to put the new carpet in their

- a. bedroom
- b. dining room
- c. living room

d. bathroom

(ii) Based on the passage, the pink and purple carpet

- a. has dots
- b. has stripes
- c. is too small
- d. is too plain

(iii) The green and red carpet

- a. is plain
- b. has dots
- c. is too big
- d. is too small

(iv) Both Mary and Dan like the

- a. pink and purple carpet
- b. green and red carpet
- c. tan carpet
- d. blue carpet

(v) Mary and Dan do not see a

- a. black and blue carpet
- b. pink and purple carpet
- c. tan carpet
- d. green and red carpet

(vi) According to the passage, Mary and Dan see a I. dotted carpet II. striped carpet III. plain carpet

- a. I only
- b. I and II only
- c. II and III only
- d. I, II, and III

(vii) Based on information in the passage, it can be understood that both Mary and Dan would like which of the following carpets best?

- a. a grey carpet with no dots or stripes
- b. a pink and yellow carpet with dots
- c. a blue and green carpet with stripes
- d. a black and white carpet with both dots and stripes

(viii) Write the antonym for the words.

a. big

b. sell

(ix) Write the synonym for the word.

a. wonderful

SECTION B WRITING AND GRAMMAR

2. Write a letter to your school Principal requesting for permission to take part in an inter-school competition.

3. Fill in the blanks with the correct form of the given adjectives.

a. The giraffe is _____ than an elephant. (tall)

b. The temple is the _____ building. (large)

c. I think the sunflower is _____ than lily. (beautiful)

4. Rewrite each sentence adding a prefix to the underlined word.

a. The rare dinosaur is common.

b. I was lucky to lose the competition.

c. My mother was angry when I obeyed her orders.

d. You will not be rewarded, if you are patient.

e. Some of the boys were always happy in the show.

5. Fill in the blanks with the correct helping verb from the brackets.

a. I _____ (will/would) buy a new bag, if I had money.

b. He said he _____ like to see the movie. (will/would)

c. What _____ I do prove my innocence?(should/would)

d. He _____ deceive you but he didn't .(can/could)

SECTION C – LITERATURE

Answer the following questions in 20 – 30 words.

1. Why was the boy mostly looking out of the window throughout the train journey?

2. If you could have a machine from the story 'Venu's time machine', what would it be and why?
 3. Describe Helen Keller's character based on the story.
 4. Who were the two teachers who helped Helen to read and write? What were some of the methods they used to teach her?
 5. Make a word web to describe the character of Venu.
 6. What happened after the family got into the train?
 7. What is braille? How does it help the blind people?
 8. What does Helen's life teach us?
 9. Write the meaning of the given words.
 1. endangered
 2. boar
 3. tough
 4. reluctantly
 5. teleporter
 6. fierce
 14. Frame sentences by the given words.
 - a. rustle
 - b. urgent
 - c. invention
 - d. illness
 - e. determination
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