



**EVALUATION 3**

**WORKSHEET 1**

**GRADE: 5**

**SUBJECT-ENGLISH**

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## **Reading Section**

### **I. Read the following passage and answer the questions that follow.**

1. Now my brother became much gentler towards me. Several times when he found reason to scold me, he did it without losing his temper. My independence grew. I started imagining that I would pass next time whether I studied or not. I found a new pleasure in flying kites and now spent more time on the field. Still, I was conscious of my manners with my brother and concealed my kite-flying from him. In preparation for the kite tournament I was secretly busy solving such problems as how best to get the string and how to apply the paste mixed with ground glass to it to cut the other kites off their strings.

2. One day, far from the hostel, I was running down the road trying to grab hold of a kite. My eyes were on the heavens and that high-flying traveler in the skies. A whole army of boys were racing to welcome it with long, thick bamboo rods. Nobody was aware who was in front or behind him.

3. Suddenly I collided with my brother, who was probably coming back from the market. He grabbed my hand and said angrily, "Aren't you ashamed of running after a one paisa kite? Have you forgotten that you are in grade 8 now, one behind me. A man's got to have some regard for his position. There was a time when by passing the eighth grade people became assistant revenue collectors, first degree deputy magistrates or superintendents."

#### **A. Answer the following questions very briefly:**

1. How was the narrator treated by the elder brother ?
2. What problems were being solved by the narrator?
3. Why was the narrator running down the road?

4. In which grade was the narrator's elder brother studying?

5. Which post could be held in the past by the persons having passed eighth grade?

**B. Read the questions given below and write the option you consider the most appropriate:**

1. The narrator's brother had the changed temperament which was

a) cool      b) hot                      c) haughty                      d) gentle

2. What did the narrator think about his studies? He thought that he would

a) fail   b) pass easily      c) copy in the exam      d) not take test

3. The boys were trying to catch the kite with

a) stone tied to string   b) bamboo rods   c) iron wires      d) bow and arrows

4. The narrator's elder brother was in grade

a) 10      b) 7              c) 8              d) 9

5. The narrator's elder brother spoke in the tone of

a) reprimand      b) rebuke      c) advice      d) anger

6. Give the meaning of

a) string (para 1) \_\_\_\_\_

b) probably (Para-3) \_\_\_\_\_

## II. Read the passage given below and complete the sentences that follow.

The living room does not look good. It looks bad without a carpet. Mary and Dan want to buy a carpet. They want to buy a carpet for their living room. They go to the store. They look at the carpets. There are many colors. There are many sizes. Some have patterns. Some are plain. Mary likes a pink and purple carpet. It has dots. It has pink and purple dots. Dan says no! He does not like the colors. He does not like the pattern. He does not like the size. The pink and purple carpet is too big. Dan likes a green and red carpet. It has stripes. It has green and red stripes. Mary says no! She does not like the colors. She does not like the pattern. She does not like the size. The green and red carpet is too small. Mary and Dan see a tan carpet. It does not have dots. It does not have stripes. It is plain. It is tan and plain. Dan likes the tan carpet. Mary likes the tan carpet. They both like the color. They both like the size. They both say yes! Mary and Dan buy the tan carpet. They put the carpet in the living room. The living room looks wonderful with the new carpet.

### 1. Choose the correct answer.

(i) According to the passage, Mary and Dan want to put the new carpet in their

- a. bedroom
- b. dining room
- c. living room
- d. bathroom

(ii) Based on the passage, the pink and purple carpet

- a. has dots
- b. has stripes
- c. is too small
- d. is too plain

(iii) The green and red carpet

- a. is plain
- b. has dots
- c. is too big
- d. is too small

(iv) Both Mary and Dan like the

- a. pink and purple carpet
- b. green and red carpet
- c. tan carpet
- d. blue carpet

(v) Mary and Dan do not see a

- a. black and blue carpet
- b. pink and purple carpet
- c. tan carpet
- d. green and red carpet

(vi) According to the passage, Mary and Dan see a I. dotted carpet II. striped carpet III. plain carpet

- a. I only
- b. I and II only
- c. II and III only
- d. I, II, and III

(vii) Based on information in the passage, it can be understood that both Mary and Dan would like which of the following carpets best?

- a. a grey carpet with no dots or stripes
- b. a pink and yellow carpet with dots
- c. a blue and green carpet with stripes
- d. a black and white carpet with both dots and stripes

(viii) Write the antonym for the words.

a. big

b. sell

(ix) Write the synonym for the word.

a. wonderful

### SECTION-B (WRITING & GRAMMAR)

1. Write a paragraph on "Helping your classmate in completion of missed word".
2. Make a poster on Good Eating Habits. You may include information about healthy food items and nutrition that we need to stay healthy.

3. Change the following into indirect speech.

- A. "I always drink coffee", she said.
- B. She said, "He has finished his work."
- C. She said, "I'll be using the car next Friday."
- D. "I am reading a book", he explained.
- E. He said, "I can drive a car".
- F. She says, "She is in tenth class."

**4. In the questions given below there are four options for each sentence. Choose the option which is correct.**

2. We can go to the amusement park with you, \_\_\_\_\_?

- can't we
- don't we
- can we
- aren't we

3. He never goes to bed before 10 o'clock, \_\_\_\_\_?

- isn't he
- is he
- doesn't he
- does he

4. Those cars are very expensive, \_\_\_\_\_?

- are cars
- aren't they
- aren't cars
- are they

5. You didn't play tennis last week, \_\_\_\_\_?

- did you
- didn't you
- aren't you
- haven't you

**5: Sentences are given in the active voice. Change them into passive voice by selecting the correct options.**

She looks after the child.

- (A) The child is looked after by her.
- (B) The child were looked after by her.
- (C) The child are looked after by her.
- (D) None of these

He could not lift the box.

- (A) The box could not be lifted by him.
- (B) The box cannot be lift by him.
- (C) The box could not be lift by him.
- (D) The box cannot be lifted by him.

She had cooked some dishes.

- (A) Some dishes had been cooked by her.
- (B) Some dishes was been cooked by her.
- (C) Some dishes have been cooked by her.

(D) Some dishes have been cooked by her.

She has written letters.

(a) Letters were written by her.

(b) Letters have written by her.

(c) Letters are written by her.

(d) Letters have been written by her.

### SECTION-C (LITERATURE)

#### I. Answer the following questions:

1. Name the main characters in Part I of the story; The Black Cat What is the setting?
2. How far do you think Miss Bellows lived from the author's cottage? Why?
3. Do you think the author got used to the cat living with him? Give reasons for your answer.
4. Which is your favourite event from the story. The Black Cat? Why?
5. Write 2 lines about the stormy weather in a poetic manner using the words, rumbling and tumbling

#### II. Answer the following questions in 60 to 80 words

1. Give two reasons why the author thinks the broom is a good one.
2. Give 2 details from the story which tell you that something unnatural or magical may happen.
3. Imagine that the cat is narrating the story. How would you describe your first meeting with the author?
4. Write a sentence from the story, The Black Cat, which tells you that it is narrated from the first-person point of view.
5. What makes a story told in the first person special for the reader?

## SECTION D-VOCABULARY

### I. Frame sentences by the given words.

1. Correspond
2. Data
3. Discriminate
4. Infer
5. properties

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End